THE OLDEST COLLEGE
 Ther isen item proventent tuat Kings Therer iin yidea, provelent that Kings college, Windero, ina dirinity soonol, nad of the diocean smodes to make her thom at the estool tor the thting of derpmenen,





 old oxtor.,







hearty endeavor of heir lives, out he
litter the slander the more quickly it
tiken diligence until it assumes greater propor tions, and continues to go ground with its
delighted manuacturers.
So
it seems to delig hted manuracturers. So it seems to
me that all care should be taken to see me that all care should be taken to see
that the publick know she truth, and then
the he slander will do service as an advertiseKnowng Kings and her influence on
young men, it is hard to maintain an Joung men it is is hard to maintain any
degree of coiness in refuting the charges
lrought an brough ag aoiness her. Hefiting the charge
ber infuencea are deciidelly for good. It has long been a
foregne conclusion that it a man be a Toregone conclusion that it at man be a
King King sman he is a genteman in its widesi
sense. Should he hail from Braar I Iland

 oughly imbued with in love of coprteous Iess long before he is. ready for his degree
oxamination. There is is oc chair of "man


 wouptent eningers were wanted
work in Calitronis, the advertisemen coming east, said, ""rradatates of Kineng's oollege, Windsor, preferred." One King man appied, and he it is fast being com-
penated for his troble. The demand for civil engineers is comparatively caas to
supply, but mining engineers are not supply, but mining engineers are not to
be found waiting for work around the be found waititg
crown land offices.
For
For the degree of B. E. the candidate ture of the arts course, prite mathematica surreying, levelling, mapping, mentara-2
tion of earth works, geometrical draving tion of earth works, geometrical drawing,
chemistry nad chemical physice, rench or
Cermen German, civivil and mining enginecring,
natural phiosophy (applied), mathemantical phyics, mensuration, mineoreralogy (includ
 Among the subsijects, of of cheminial analysis.

The Rev. C. E. Willets, M. A., D. of chassicse For a number of ears he
ead headmaster of the colleginterarcheol
Windsor, and proved himest to beol eryeticon, and clearreved dimed eirgane bean an en and thorough diseciplinarian. Ho is a man
modern ideas who is not content to see the timen going on aheado fonim. Antiquities season, but whill it their place proper is olace and King -unless it be in the museum, and
their season is past long ago. In any che



 Cumingham, late intructor of the. ijutitaty
gymasaium, Haliax. He is president of
 comeni in ontact with the bais most my
teriously. If he governs the college win

$$
\operatorname{laxdy}_{\text {Lately }}
$$




college and onlegiato sthool A gymme




 courres of study are
opportunites to all

$$
\begin{aligned}
& \text { generally. } \\
& \text { Mr. Mille, the head master, has dee }
\end{aligned}
$$

of boy delight, and has made such provi

$$
\begin{aligned}
& \text { io for them that they may do os they lik lik } \\
& \text { with perfect safety. "A boy's will is th }
\end{aligned}
$$

$$
\begin{aligned}
& \text { with perfect safety. "AA boys will is } \\
& \text { wind's will," so Mr. Miller has strong wi }
\end{aligned}
$$

$$
\begin{aligned}
& \text { Wind's will, so Mr. Miller has strong wil } \\
& \text { netting over the window, a heary oak ta }
\end{aligned}
$$

$$
\begin{aligned}
& \text { netting over the windows, heary oak tabl } \\
& \text { screwe solidy to the flor and wall, } \\
& \text { and }
\end{aligned}
$$

$$
\begin{aligned}
& \text { a strong iron screen around the store pip } \\
& \text { as a protection to the pipe more than }
\end{aligned}
$$

$$
\begin{aligned}
& \text { a srong irou screen arouna nee sove pry } \\
& \text { as a protection to the pipe more than } \\
& \text { the boys. There need be no disconter }
\end{aligned}
$$

$$
\begin{aligned}
& \text { the beys. There need be no divconter } \\
& \text { here, however dull the day, for those boy }
\end{aligned}
$$

$$
\begin{aligned}
& \text { break windows with a cricket ball, or ups } \\
& \text { tables, or knock down stove-pipes, ca }
\end{aligned}
$$

$$
\begin{aligned}
& \text { tables, or knock down stove-pipes, ca } \\
& \text { leave the crowd of young tartars and fin }
\end{aligned}
$$

$$
\begin{aligned}
& \text { leave the crowd of young tartars and fir } \\
& \text { quiet with books or chess in the library. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { Mr. Miller believess in having a smal } \\
& \text { number of boys for one teacher-not mor }
\end{aligned}
$$

$$
\begin{aligned}
& \text { number of boys for one teacher-not mor } \\
& \text { than twelve or fifteen-and he procure } \\
& \text { the most efficient staff possible, and save }
\end{aligned}
$$

$$
\begin{aligned}
& \text { the most efficient staff popsible, and say } \\
& \text { that as the number of pupis increases. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { vill the number of masters, and that in }
\end{aligned}
$$

$$
\begin{aligned}
& \text { case the classes shall be small enough to } \\
& \text { enable the teachers to give minute atten- } \\
& \text { tion to each and evervy hov. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { In the dormitories bea. } \\
& \text { tion to each and } \\
& \text { In }
\end{aligned}
$$

$$
\begin{aligned}
& \text { In the dormitories each boy has } \\
& \text { necessary furniture provided for him } \\
& \text { comfort novided for in every wav }
\end{aligned}
$$

$$
\begin{aligned}
& \text { comfort provided for in every way; well } \\
& \text { fitted bath-rooms and the best of attention. } \\
& \text { itto }
\end{aligned}
$$

$$
\begin{aligned}
& \text { fitted bath-rooms and the best of attention. } \\
& \text { The kitchen, pantries and dining-rooms } \\
& \text { ane in tho heosoment }
\end{aligned}
$$

$$
\begin{aligned}
& \text { The kitchen, pantries and dining-rooms } \\
& \text { are in the basement. } \\
& \text { The boys are a manly, straight-forward }
\end{aligned}
$$

$$
\begin{aligned}
& \text { The boys are a manly, straight-firward } \\
& \text { set, and neww-comers cannot easily fint to } \\
& \text { become manly also, or at least to appear }
\end{aligned}
$$

$\qquad$
$\qquad$ pupils that there they are preparing them
selves for King's, the old selves for King's, the old university will
increase rapidly in numbers, and a cromil

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