ture of a high spiritual tone over a large portion of this continent, well adapted to off-et the vile trashy stuff that emanates from the secular press. Hence the great importance of a publishing house to the Church.

Therefore Resolved:—That we will, as a Conference, uphold each and every publication of the Church so long as issued, to the best of our ability, consistent with a loyal devotion to our Country and our Queen,

Respectfully submitted.

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W. A. ROBINS.

REPORT No. 10.

Education.

Your Committee begs leave to report as follows:

The subject of education may be viewed in its two-fold aspect. First, as a development of the mental faculties, and second, as a storing of the mind with useful knowledge. It is an established principle that man's mental powers can be developed very much the same as his physical powers. So by proper exercise the mental faculties may be developed and made strong.

God has given to man many mental powers, such as thought, perception, reason, imagination, memory, will. As one advances in the various branches and subjects of study how strong and clear the reason becomes, how much more active his thought, how keen his perception and how fertile his imagination. Let it be remembered, then, that this is one of the chief purposes of education, that the mental powers may become strong and vigorous.

But while the mind is thus developing the student is at the same time furnishing his mind with a store of useful knowledge. The mind of the student then becomes a great reservoir, taking in a thousand facts and principles from the multiple streams that empty there.

These two aspects of education should be kept in mind by the men of the Christian Ministry. They need to exercise their mental powers in study and thus develope them to the fullest possible degree. Ministers are to be leaders of men. If so, they need to be strong men—men who are competent to think and to think correctly, to argue and to argue logically, to will and to will wisely, to remember and to remember accurately.