

programme be strictly adhered to; and that each speaker be restricted to five minutes with the exception of the introducer of a subject who should have fifteen minutes. Report amended and adopted by substituting the name of Mr. Jeffery for that of Mr. Ewing.

CHOIR.

The first question, "How may we retain the larger scholars in the Sunday School?" was at this junction introduced by the Rev. W. Meikle, who said,

"This matter is surrounded with difficulty. The lamentable fact is,—we have few old scholars in our schools. They have got into the habit of leaving. This seems to be a matter of course, when they have reached a certain age. We must try to change all this, and establish a very different order of things. In contemplating this object we may well exclaim, "Can the Ethiopian change his skin, and the leopard his spots?" By persistent, prudent measures, and the use of all appropriate means, we must attempt a thorough change. *Our Schools must be prepared to carry forward our older scholars to perfection.* Teachers must be provided full of faith and devotedness, intelligent, benevolent and persevering. They must know well the whole system of divine truth, and be able to present it acceptably to the minds of those they address. Everything connected with the *Truth of God* should make us strive with all earnestness to reclaim our older scholars, that they may be increasingly benefitted. This *Truth convinces of Sin; it converts the Soul; it sanctifies the whole man.* The truth *reveals God* in all his excellence, his grace, his love; and "who can by searching find out God?" The truth *makes known Christ* in his original glory, in his assumed humility, in all his offices, in his great work of saving men and completing the purposes of God. The truth received *fills with the Spirit.* And thus we accomplish all God's holy work.

While our schools, with superior Teachers and all other necessary arrangements, should be prepared to carry forward our older scholars, we must make *personal appeals* to these scholars. *Superintendents* should do this as much as possible, visiting young persons as they have opportunity, and pressing earnestly on their attention the duty and privilege of being in the Sabbath School.

Teachers can do much of this work in kindly and pleasant ways. *Pastors*, probably more than any others, with their own peculiar influence should by all becoming means endeavor to keep the older scholars in the Sabbath School, and when they can, should conduct a Bible Class: specially adapted to them. Let all these classes feel that to some extent they are their younger brethren's keepers. Let them realize that something like suretyship is connected with their positions and offices; and let them meet those obligations thoughtfully and cheerfully. Above all *Parents* should do everything to secure the attendance of their grown sons and daughters in the advanced or Bible Classes of our schools. In this way they will go on *earning wages* from the Great Master.

Parents could greatly aid this by being themselves more in our Sabbath Schools as *visitors*, as *teachers*, as *pupils*. Bright and full of pro-

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Discussion

QUESTION by Rev. T. V. knew what of incorrigible ceptation of on the face fault could or teaching. give him up rigible should can be made either man every effort child what character, temper and pointed, an employ the strument in uncouth, u School, the was invited ers. He w Teacher—a all expecta through the nut-shell.