## PROGRAMME OF THE ENTRANCE EXAMINATION AND COURSE OF STUDY IN THE NORMAL SCHOOL FOR U. C

Subjects.	FOR ENTRANCE INTO JUNIOR DIVISION.	FOR SECOND CLASS CERTIFICATE IN JUNIOR DIVISION, OR FOR ENTRANCE TO SENIOR DIVISION.	FOR ORDINARY FIRST CLASS CERTIFICATE IN SENIOR DIVISION.
ENGLISH	Read with ease and fluency. Parse a common prose sentence according to any recognized authority.	gence, and inflexion of voice. Rules of Spelling (spelling-book superseded). General principles of the philosophy of Grammar. Analyse and parse any prose sentence.	Read Poetry and Oratorical Addresses with fluency and expression—Principles of Reading—Science of Languages—General Grammar—Analysis and Parsing of Sentences in Prose and Verse—Changes of construction. Structure of Propositions and Sentences. Etymology—Changes effected in Roots. Correct letter-writing, as regards Composition and mechanical arrangement. Composition on any given subject. History of the Origin and Literature of the English Language.
WRITING	Write legibly, and readily and	To write a bold rapid running hand.	English Danguage.
GEOGRАРНУ	correctly. The definitions—General know-ledge of the relative positions of the principal countries, with their capitals—the oceans, seas, rivers, and islands of the world.	The relative positions of all the countries of the world, with their principal cities and physical features; the Islands; Hodgins' Geography of Canada; Mathematical and Physical Geography, as taught in Sulli- van's "Geography Generalized."	Use of the Globes—(Keith)—Geography of England, Ireland, Scotland, and the United States—British Colonies (Hodgins)—Ru- diments of Physical Geography—(Somer- ville)—Structure of the Crust of the Earth.
HISTORY	None	General History of the World, from the Creation to the present time, as sketched in 5th book of lessons. Chronological Chart.	Histories of England and Canada. Philosophy of History.
EDUCATION AND THE ART OF TEACHING.	None	The general principles of the science of Education—General plan of School organization—Practice of teaching as exemplified in Junior divisions of the Model School.	The science of Education applied to the teaching of Common Schools—Methods of teaching the different branches—Practice thereof with senior division, Model School—Organization of Central Schools—Dimensions and structure of School-houses—Furniture and
* MUSIC DRAWING	None	Hullsh's System. None.	Apparatus. Hullah's System. Facility in making perspective outline sketches of common objects.
BOOK-KEEPING	None	The Rudiments.	Single and Double Entry.
ARITHMETIC AND MENSURATION.	Fundamental Rules, Vulgar Fractions, and Simple Pro- portion.	Notation, Numeration, Fundamental Rules in different scales of Notation, Greatest Common Measure, Least Common Multiple, Prime Numbers, Fractions (Vulgar and Decimal), Proportion (Simple and Compound), Practice, Percentage (including Simple Interest, Insurance, Brokerage, &c.,) Square and Cube Roots, Mensuration of Surfaces, and Mental Arithmetic.	Review pass subjects of Junior Division—Discount, Fellowship, Barter, Equation of Payments, Profit and Loss, Alligation, Compound Interest, Annuities, Position, Progression, Logarithms and Applications Intellectual Arithmetic, Mensuration of Surfaces and Solids.
ALGEBRA	None	Definitions, Addition, Subtraction, Multiplication and Division.  Use of Brackets, Decomposition of Trinomials, Resolution into Factors, Involution, Square of Multinomials, Expansion of $(a^{\dagger}b)^n$ , Evolution, Greatest Common Measure, Least Common Multiple, Fractions, Interpretation of Symbol so $\frac{6}{0}$ , $\frac{a}{0}$ , $\infty$ , and $\infty$ , Simple Equations.	Review pass subjects of Junior Division, Indices, Surds, Quadratic Equations, Inde terminate Equations, Arithmetical, Geome trical and Harmonical Progression, Ratio Proportion, Variation. Permutations, Combinations. Binomial Theorem, Notation, Decimals, Interest, &c., Properties of Numbers Continued Fractions, Exponential Theorem Logarithms, Algebraic Series, Cubic and Biquadratic Equations.
EUCLID	None	Books 1 and 11 with Exercises (Potts)	Books III, IV, VI and Definitions of B.V Exercises on Six Books (Potts.)
NATURAL PHILO- SOPHY.	None	Properties of Matter, Statics, Hydrostatics, Dynamics, and Hydrodynamics, Human Physiology.	Heat, Light, Electricity, Galvanism, Magnetism, Optics and Acoustics Vegetable Physiology, General View of Geology.
CHEMISTRY	None	None	Constitution of Matter, Chemical Nomenclature Symbols, Laws of Combination, Chemical Affinity, Crystallization, Oxygen, Hydrogen, Nitrogen, Carbon, Sulphur, Phosphorus, Chlorine, Calcium, Aluminum, Silicon, Potassium, Sodium, Iodine, Manganese, Magne sium, Iron, Lead, Fluorine and their principal compounds, Nature of Soils, Of Organibadies, Germination of the Seed, Development of the Plant, Source of Carbon, Hydrogen and Nitrogen, &c., in Plants, Products o Vegetable growth, Woody Fibre, Gum Starch, Sugar, Gluten, &c., Cultivation o Plants, Composition and Formation of Soils Mineral Constituents of Plants, Action o Manures, &c.