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Editorial Notes.

WILL correspondents and contributors kindly remember as they desire the good wishes rather than anathemas of compositors, to write on but one side of the sheet?

WE had intended to give our readers in this issue copious extracts from Professor March's excellent article in the June *Forum*, on "A Universal Language," but, unfortunately, are unable to make room for it. It will keep.

WE have on hand several valuable papers on practical subjects which we are obliged to hold over till after our short vacation. They would scarcely be appreciated in the dog days, but will be read with zest and profit when the teachers return from their holiday excursions and enter vigorously upon the work of a new year.

FITCH's first three rules for the guidance of the young teacher are admirable, and should be well-conned and constantly remembered:

1. Never teach what you do not quite understand.
2. Never tell a child what you could make that child tell you.
3. Never give a piece of information without asking for it again.

IN our advertising columns will be found announcements of two of the leading Ladies' Colleges of the Dominion. The Hamilton Ladies' College is well known as one of the oldest and best institutions of the kind in Canada, and its Principal, Rev. Dr. Burns, as an experienced and able educator. Alma Ladies' College at St. Thomas, is also taking high rank under the excellent management of Rev. Principal Austen. We cordially invite the attention of our lady readers to these announcements.

"ONE teacher looks at his pupils and sees nothing in their faces but an exhaustive demand on his strength and patience; another sees in each face mute appeal to all the wisdom, sympathy and love that are in him." So said a few years ago one of the most eminent teachers and workers of the day. The words supply an admirable test of the spirit and aim of the teacher. We suggest that each reader ask himself the question, "What do I see in the faces of my pupils?" The answer will go far to enable the asker to determine whether he is a true teacher or no.

ANY of our readers who may be contemplating a commercial course, or who may have pupils who wish to prepare themselves for commercial pursuits, will be interested in the advertisement of the Ontario Commercial College, to be found in this issue. This well-known institution, located at Belleville, is one of the oldest, best established, and most ably conducted, in the Province. Its principals are widely known as men of experience and ability in their respective departments. Intending commercial students will do well to inquire carefully into the merits of the school before deciding to go elsewhere for commercial study.

THE subject of University Federation is again engaging the attention of educationists in the Maritime Provinces. This time, however, the union proposed relates only, we believe, to Kings College, Windsor, and Dalhousie College, Halifax. Between these two old institutions it is thought likely to be effected. The other institutions, the Wesleyan at Sackville and the Baptist at Wolfville show no disposition to recede from the position they have heretofore taken, in favor of perpetuating their independence. The last named, Acadia College, is about to celebrate its jubilee this summer, and its friends are making an enthusiastic effort to give the celebration the practical shape of a handsome addition to the endowment fund.

BY the time this number of the EDUCATIONAL JOURNAL reaches them the majority of our readers will be in the full enjoyment of their Summer rest, at home or abroad. We wish them large success in gathering stores of health and happiness, for present and future needs. They will not care very much about school-room methods, or anything else connected with the hard work of the profession, for a little time. THE JOURNAL, too, will take its holiday, as it did last summer. It will not be issued during the hot month of August, but on the 1st of September will again make its appearance, with, let us hope and resolve, new vigor and determination to make itself more useful than ever to its many patrons all over the Dominion. Till then, Good Bye.

AN exchange tells us of a teacher who recently pronounced in Chicago, we think it was, the sage opinion that all educational papers are alike worthless. He is no doubt cousin-German to the middle-aged member of the profession whom we find described elsewhere as having