

DR. CHAS. BENT HONORED.

ON the evening of May 19th, the fellow practitioners of Dr. Chas. Bent, of Truro, entertained him at a banquet at the Stanley House, and presented him with an address, accompanied with a gold-headed cane, that bore this inscription:

PRESENTED TO DR. CHAS BENT
BY HIS

FELLOW PRACTITIONERS.

The address was as follows:

To CHAS. BENT, ESQ., M.D.

In view of the fact that sixty-one years ago the University of Pennsylvania conferred upon you the degree of Doctor of Medicine, and as you have been all these years actively engaged in the practice of your profession, it seemed fitting that your fellow practitioners should show their appreciation of your devotion to duty, and of the high standard of citizenship which you have always maintained.

It falls to the lot of very few members of the medical profession to be thus actively engaged for so many years.

It must be a source of pride to you to know, that out of four hundred and sixty medical practitioners in the province, you have the distinction of being the longest in practice, and you are to-day the oldest living graduate.

During all these years you have been closely identified with the growth and organization of the medical profession in Nova Scotia.

Being one of the founders of the Nova Scotia Medical Society, you must have watched with interest its ever increasing usefulness.

Ever since the organization of the Colchester Medical Society in 1883, and its amalgamation with the Hants County Medical Society in 1907, you have been closely identified with everything pertaining to its welfare, and a regular attendant at its meetings. Your contributions to the work of the Society have been always marked by that keen knowledge of one skilled in the art and science of medicine.

You have been the ideal student practitioner. And your labours have been characterized by the conviction that the work in which you are engaged does not end with the College Course, but is a life course.

We venture to think that your success in medicine has been largely due to the *routine* and *system* which have always characterized your work.

Professor Wm. Osler says of the student practitioner: "Begin early to make a threefold category: Clear cases, Doubtful cases, Mistakes.

"It is only by getting your cases grouped in this way that you make any real progress in your post-graduate education; only in this way that you can gain wisdom with experience.

"It is a common error to think that the more a doctor sees, the greater his experience, and the more he knows."

Cowper drew a most skilful distinction in his oft-quoted lines:

"Knowledge and wisdom, far from being one,

Have oftentimes no connection.
Knowledge dwells
In heads replete with thoughts of
other men;