

the observation of the things of nature and much aid has been given in intelligently conducting nature classes in the public schools.

In addition to the above, it has been felt for some time by the members that definite assistance should be given to those directly engaged in park adornment, and that under the guidance of their teachers, the children might be brought nearer to the beautiful things of nature and at the same time might help to preserve for generations to come, many species of plants, now threatened with extermination in the wholesale destruction of the woods in the vicinity of the town.

It has therefore been decided to establish a wild flower garden along that one of the bridle paths in the woodland in which there was the greatest possibility of showing the wood plants of the district in their natural habitats.

This work is now engaging the attention of the club, and, as it may present features of interest and may encourage other similar organizations to follow the example, an attempt is here made to give in detail the working plans of this scheme which has been entered upon with much enthusiasm.

Character of Area.—The bridle path, along which the wild flower garden will be made, runs in a general north and south direction. From the north there is gradual slope for a short distance, passing into a sharp declivity which extends into a deep depression. This area is well wooded with maple, white oak and beech, and has a rich loamy soil, generally adapted for the growth of open and deep wood plants. At the foot of the declivity, the soil becomes damp and soggy and in places almost marshy. At the base of the hill are small ponds which are to be widened and deepened for water plants. The whole forms an ideal situation for growing wild plants under natural conditions.

Design of Garden.—The general plan will be the organization of plant colonies. That is plants will be grouped together in families as far as possible in keeping with their soil and light requirements. The ground has been carefully examined and stakes driven where plants as brought in are to be located. Thus confusion and errors will be avoided by those aiding in the work. Along the path rustic arbors, and at both entrances arches, are to be constructed, over which native vines are to be trained.

Collecting and Planting.—The work of collecting and planting is to be done mainly by the school children under the superintendence of the teachers, so that each child and each teacher may have a share and a responsibility in connection with the undertaking. Each teacher will acquaint his or her class with