

respect, he is made the recipient of many favors which other students do not receive. Rather than condemn the prizes and the evils that cluster around them, and I am pleased to know that many intelligent people who fully understand our prize systems and the evils connected with them, condemn them wholly. One of the leading doctors of the city a few days ago, in conversation, spoke in the severest terms against prizes in any college. Also an intelligent gentleman in one of the large towns of Western Ontario, while in conversation with a student, condemned the giving of prizes in our colleges, and named three shattered wrecks, the effect of prizes, but a short distance from the town. I believe that the Ontario Teachers' Association last year condemned them.

The students, also, of Toronto University, last year asked that all prizes be removed and that the money be utilized in paying a professor to lecture, I think, in political economy. I have reason to believe, that both in Knox and Queen's College there is a strong feeling against prizes, and in our own College I think I am quite safe in saying that five-sixths of our students are strongly opposed to *prizes and medals*, in fact, I do not know *one* who *greatly favors* them, and I have heard the opinion of nearly all, except those who have come to us this year for the first. There is one student who takes a rather strange position. He frankly admits that much more can be said against prizes than in their favor, but, but, but he believed that he would like to see them continued. Strange conclusion from such a conviction. From this student we may have a few lines in *favor of prizes*, although he believes that they do far more harm than good. When one thinks of such a *conclusion* from such a *conviction*, he is reminded of what a certain gentleman said respecting his own *wife*; he believed that if she were drowning that she would certainly go *up* stream, being so contrary. It would be difficult to say which way such a student would go were he drowning. Now, there are many other things that might be said against prizes, for the evils that attend them are legion. I would like to have said something about "prizes as a *motive* to diligence in theological colleges," but I must refrain at present, no doubt that this aspect of the question will be fully discussed by other students who may choose to write on this important theme.

These are the honest convictions of one student, frankly expressed.

And as I love our college, and sincerely desire its greatest success, I must condemn what I believe and know to militate against its highest good. I cannot think of any possible conditions upon which *medals* should be retained in our college, and only *one* condition upon which *PRIZES* might be continued to be awarded with any degree of equity. That is, by fixing a certain percent, both in the honor and regular course, and by dividing whatever money is appropriated to each of these courses, equally among all those who may succeed in obtaining the required percent. To this method of division there