

(5) A knowledge of the natural history of the Bible.

V. **A Sabbath School Teacher should always be a learner.**—As soon as a teacher ceases to be a systematic student, he ceases to be an effective teacher. Pupils should not be asked to drink from a stagnant pool, but from a living fountain.

VI. **Patience and self-control are of prime importance in the Sabbath School Teacher.**—In order to control and influence others we must first be able to control ourselves.

VII. **A teacher must know the nature of childhood and be able and ready to sympathize with child-nature.**—A Sabbath School teacher should know the nature of the faculties which he is to develop and train, and the order in which these faculties are developed. The wisest training will be directed to these powers that are conspicuously active at the time.

VIII. **The Sabbath School Teacher should possess an agreeable manner and a cheerful disposition.**—To many a pupil his teacher is the representative and embodiment of what a Christian ought to be, and if that teacher is of a fault-finding, sad and whining disposition, the pupil will naturally think that Christianity is not that joyous and beautiful thing that it is represented to be.

IX. **Earnestness is a powerful factor in making a successful Sabbath School Teacher.**—If we wish to impress others, one of the first requisites is to be ourselves impressed. That which we know and greatly care about we very soon learn to impart, but that which we know and do *not* care about we will soon cease to know at all. We must feel deeply what we wish others to feel.

X. **And, lastly, Hopefulness is by no means the least important of the characteristics of the Sabbath School Teacher.**—The teacher should remember that he is doing God's work, and that God has never proved unfaithful, but has always owned and blessed every work done for him. The blessing may not always come when and in the manner we expect, but that it will come there is no doubt.

LESSON LIGHTS.

[A PROGRESSIVE OR REVIEW EXERCISE.]

Children are much interested in Bible Geography studied in connection with the present lessons on the "Life of Christ." Prepare an outline map (with black crayon, on muslin or cloth) of suitable size to be seen easily by the class. From colored cardboard cut a set of symbols which will be suggestive of the lessons studied from week to week. If preferred, the map may be colored with crayon or water colors to show the three divisions of Palestine, and the symbols made from white cardboard. As lessons are reviewed, allow children to pin the symbols in the position on the map which will indicate the geographical localities of places at which the events represented took place.

1. The following may be given for the quarter's lessons:—(1) Shepherd's Crook. (2) Two Birds. (3) Star. (4) Palm. (5) House—home at Nazareth. (6) Dove. (7) Mountain. (8) Boat. (9) Water Jar. (10) Scourge. (11) Moon and Stars. (12) Well.

2. The whole may be used as a sandmap or blackboard exercise for variety.

3. Enthusiasm is awakened and memory aided when the exercise is accompanied by music, symbols being hung when places are mentioned in song.—*Selected.*

THE INTERNATIONAL BIBLE READING ASSOCIATION.

This Association is connected with the Sunday School Union of London, England, and is presided over by Mr. Charles Waters, the Honorary General Secretary. It is represented in Canada by Honorary Secretaries for the various provinces as follows: Nova Scotia, Mr. Jas. S. Smith, Bland Street, Halifax; New Brunswick, Mr. S. J. Parsons, Woodstock; Quebec, Mr. R. Beaumont, P. O. box 1966 Montreal; Ontario, Mr. Jas. McNab, 125 Huntley Street, Toronto; and Manitoba, Mr. A. C. Coubrough, Stonewall. By the courtesy of Mr. Waters we have been permitted to adopt the selections of the I. B. R. A. on our lesson helps.

The object of the Association is to promote the topical reading of the Bible in connection with the International S. S. lessons. A Branch may be formed by not less than ten members in any church or Sabbath school. These appoint their Secretary, whose business is to conduct correspondence with the Secretary for the province and distribute cards, etc., to the members. Each member undertakes to read the daily portions, and subscribes three cents annually. In return he receives a card of membership, the monthly leaflets, containing hints on the daily readings, and quarterly-illustrated "circular letters."

If you have not a Branch in your Sabbath School, will you not organize one? The selections are admirable, the leaflets helpful, and the fact of being a member of a world-wide association numbering over 400,000 members is stimulating. The Honorary Secretary for your province, whose name is given above, will be pleased to answer any inquiries.