Western education

What has it done in the Third World

It has been an age long saying creative attitude, help an indivi- and by training specialists who are that the Western world is helping the third world train their hands in their own development. unfounded.

This is not to say that the world. Western World is not doing anything to help, but as the old saying goes, "Knowledge is power when well applied, but when instrument of the person or Western education, things have become worse, instead of achievtion, cultural disorientation and above all, economic stagnation. The reason is that Western education is making amphibious creatures out of the people of Third World, their problems are no more looked at in relation to their own reality, rather they are looked at and tend to be treated in the Western perspective. If I am not mistaken, education is the acculturation of people to embrace their own reality and take hands in their own development; in other words education and culture are interwoven.

This type of cultural diad the Western education has carried to third world has caused total disharmony and normative breakdown and it is not ruled out that this will systematically keep affecting their offspring in so many different ways. Invariably this is the conquest of one society by another with the resulting invasion of a different social structure and culture is an instance of both culture conflict and normative breakdown.

To make my argument a bit clearer I have to tear apart the make up of the Western world. The words Western world sounds like if it is a homogenenous culture, in the real sense it is not, it is made up of the British, German French, Southern Euroean, and North America hybrid cultures. All these different cultures are camouflaged in one basket called western education ,when this is dumped in any of those countries called third world, the basket explodes like a napalm bomb nd eating voratiously into the fabrics of the third world societies. At the expense of the third world the western education has succeeded in creating more markets for the western industries, studies have proved that since the turn of the century consumer product industries have doubled in proportion to the educated population in third world, this has also been proved by the percentage of the wealth of the third world used for consumption. I know this must have arroused people's ciriticism by saying all this, but before you criticise ask yourself the question, what has western education actually done in the third world? . Western education helps to distort the people reality instead of organizing them to embrace their reality. How did this happen because education had been commercialized in the third world, it has become investments of certain enterprises who expect unregulated profit just like the multinational corporations in the third world. As a result that it becomes very costly and to the reach of a few people. In the real sense of it true education must endow one with a

dual look beyond his surroundings make innovations, discoveries and personnel so that they can take even inventions. 'Why hasn't this been the case in the third worlds? Actually this is the case This is a million dollar question. theoritically, but in practice it is this gives an insight into the role of Western education in third Educational institutions univer-

sities even secondary schools in the third world are assisted, planned, financed and even wrongly or dubiously applied, it directed by external agencies like ceases to be knowledge but an the Ford Foundation, the Carnegie Corporation and the Rockefeller persons who applied it". Since Trust. When this type of agencies Third World started assimilating are running schools in third world what do you expect, they always aim as the multinationals do in all ing development and cultural, their aide programs at attaining there has been social disorganisa- their neo-colonialist objectives by creating a capitalist oriented elite

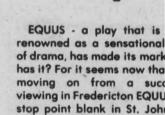
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hold of the educational institutions function of the career the students they shape courses and training to wish to pursue, hence the needed by foreign monopolies operating in the third world

nations. It is precisely at this stage provide the skilled workers. that the multination exercise their scientists, technicians and mananew found influence on higher gers needed to run the industries education. Under cover of and projects in which the technical and endowment funds, multinations have invested in a particular economy — consumer research grants, and foreign assistance the multinationals in products. As a result that collusion with the educated education is patterned in such a indigens hungry for money and way as to serve the interest of the ideal life on earth, manipulate the multinationals. The influence on planning and financing of higher higher education planning exerciseducation to meet the need of the ed by these multinationals multinational corporations - a became so pronounced that they clear case of the brain drain. The have almost total grip on decision brain drain — a consequence of making within the universities and the involvement of the multina- colleges; the courses therefore tional in higher education — is a are becoming too narrowly serious threat to the intellectual specialized and devoid of any potential of the third world. content that would encourage a

development of the third world countries are traped in a low equilibrium level of development. As someone might ask "What is

to be down" I advocate a step backward. The western educationists should review the application of their education in the third world. If I may paraphrase one of my countries professional students he said "if Western education is no more adequate for our development let us turn to oriental educators," that sounds like a good alternative but as a liberalist. I still feel that western education will be more appropriate only if well applied to the interest of the people because When these multinationals get critical attitude towards the social what doing is worth doing well.



Equ

Robbers

A new wave of violent cri sweeping the Middle East, a Arab League Bureau for Prevention blames it on the social change caused by wealth from the oil profit ironically, the American in police movies and TV dran "Sometimes while reading (Crime) reports, you can see a replay of a movi remember," said Bureau Abdel Wahab Al-Aishmawi

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