# The Gateway <br> member of the canadion university press 

 editor-in-chief . . - Rich Vivone casserole editorRonald Yakimchuk
Marjorie Bell
news editor
sports editor
Miriam McClellan

## photo editor

Bill Kankewitt AI Yackulic STAFF THIS ISSUE-Swill my dempsey hass is onother contribution to Gateway ingo from Colin Gedling visiting us from the Emery Weal SAlT, Colgary. He came to holp fill the pages after a survival-tor the-
fittest weekend. Those who mode the long march back from pretoric were Joe (who marched all the way bock trom Saskatoon Crajkowski. Erion MocDonald who didnt Ellen Nygoord (the sutfer-gette), Dan Carrolf, Randy Selty and Pegg, , Jonkowiki (the inseparatile twosome), Judy Somol, Ken Bailey,
 Maritell Aevicted Mother Sebastian with accent on the bast), Dale Rogers. Cotriona sincloir and for thase who can't get Gateway lingo, your, vainglorious vinshiled viper, Harvey $G$. Thomgirt will tell youTh Ger
The Goteway is a published bi-weekly by the students' union of The University of Alberta, The
Titor ${ }^{\text {Tm-Chef }}$ is solely responsible, for all materio! published herein. Editorial opinions are those of Editor- -n-Chief 15 solely responsible, for all materiat published
the editor and not of the students' union or of the university.



Authorized os second-class moil by the Post Office
in cosh. Postage Daid at Edmonton. Telex $037-2412$.
Printed by The University of Alberta Printing Services.
TUESDAY, JANUARY 21, 1969

## The books will reveal something like this

## An excerpt from The History of The At Least The Entire Worldwhich has as of yet not been written. Its title-How We learned to

 Hate Administrators No Matter What They Say or Do.In the year 1968, a strange craziness infested the campuses of the land. This plague carried with it a profound hatred by the young learners for those older and wiser who had, for all practical purposes, ceased their formal learning and were now in the process of gaining knowledge through experience.

The disease spread quickly and had such on effect that soon young learners were seen wearing long hair which covered their ears so they couldn't hear the words of the elders, strange dirty clothes which had such a pungent odour that no one would come near.

These young learners became, in time, very militont and it became a common everyday events to see them marching to certain campus buildings and present lists of demands to almost everyone. They especially became proficient in annoying fascist student leaders and administrators

At one particular school, far to the north, several militants learned that their administrators were using computers to punch grade points on progress cards. One day, a young learner discovered that the comlearner discovered that the comreceived on his card. They immediotely heid a sit-in beside the camputer and presented it with a list of demonds. Some said this was anarchy. Soon they demanded everything for everyone.

One educator at this school held a press conference and said knowingly, "I don't think the present education system is adequate. We oren't getting through to the students. Somehow, the present system is not preparing young people for the outer world. Thus, on my recommendation, the Board of Governors has voted 14-2 in fovor of opening a school of revolution. It's purpose would be to produce instant revolutionaries who would be a success and it would be called Revolution U.

Revolution U flourished. Its enrolment multiplied and many noted that the young learners wakened in the morning by throwing bricks through their tent flap, shouting four letters words at no one in parfour letters words at no one in par-
ticular and rubbing mud on their boots.

The president of Revolution $U$ was overjoyed with the success of his first venture.

One day, he called a demonstration and spoke to the students.
"I have called you here today to tell you how proud I am of your good behavior since coming here. We have no washbasins, no bedclothes, no hockey team and we hove run out of matches and bricks. This is indeed a fine accomplishment," said the alleged administrator.

Hearing these words, the young learners turned upon him. They threw whatever they had.

Immediately they stormed the local establishments and asked for some wash basins, bedclothes and poid for the matches and bricks they had used up.

Some even got together and started a hockey team. In a few days, the Revolution $U$ was the neatest, cleanest most orderly campus in the country. It was just like everywhere else.

Then someone discovered that those who wanted to be militant had no place to release tensions. An explosion was imminent.

Some time later, a certain administrator fram some obscure university let it be known far and wide through his campus that he did not want certain individuals on his campus.
He said students should be good people and not bitch about conservative institutions and silly structures. He said young learners should not smoke in class and girls should not chew gum and young men should visit barbers more often.

And Revolution $U$ returned to whatever it was in the beginning.

# "I want to throw up" . . . and other things 

By BRIAN CAMPBELL

I am sitting in the back of a theatre. I am consuming Shakespeare. I am listening to the clock. "And Lear is . . ." And Caesar is, and Titus Andronicus, and Richard III. But I don't care. I am thinking how nice it would be to crush the well-washed, wellcomber, well-dressed head two rows down. Slowly, so I can hear the snap of the cranium; catch the individual drops as they fly; watch the growth of clean red and clean black

And then do it over again on instant replay so 1 can comment on her defence-her arms and fingers exploding slowly and falling back; watch one eye as it shocks and closes through a fine shower of blood.

1 am sitting in the cafeteria consuming coffee. I am not listening to anything. The noise level is anesthetic. I attain isolation and the rumble-clinkrumble stretches out of focus like a cheap filmaker's trick. Absolute silence eats away. A girl three tables over strikes a pose and moves but the pose has its own existence, hanging there like a puppet caught in a bomb-blast. 1 analyze. I memorize the folds and creases around the top of the thighs. Autumn-orange coloring etches inward, and when my con-
centration fades she is fixed. I look into the cup. It is a gaping manhole with a black bottom.

I watch a Friday talk. An Indian girl is trying to tell a story; her voice shakes and the story is getting away from her. No one leaves. I feel breathing on both sides and pulsing in the row in front. Dust colliding would deafen us. It doesn't; the floor is carpeted. We wait for her to fragment. We are disappointed. We leave.
Next week The Scalpel meets The Club. We will be satisfied. Wash in an oasis of torn guts.
My stomach full-my mind dead. I hum no tunes. I can't hum. The Capitalist over-consumed; the Cannibal over-ate. I wonder if I can eat a Ford and get better ideas. Vinyl trim makes poor gravy.
I don't want a job. Science can't manufacture the painting I want from the acid-eaten feces left at the end of the production line. I want to throw up and learn to be a cook. I look for an airline bag.

All I get are a few mutilated chunks and a painful quart of bile. 1 find no recipes to help me so I put the remains in my coat and cry.

