

in the annals of the world is the triumph of enthusiasm," has a prophetic relevancy to missionary work.

Youth is the time of physical strength and mental elasticity. Good Wm. Taylor, Bishop of Africa, shows what an old man may do. But as a general rule, for such heroic work as his, unencumbered, vigorous young men are best.

It is well, moreover, that not simply young men, but college men should be enlisted in this cause,—not that college men alone are useful and are needed in this work. I am in full sympathy with Hudson Taylor, who takes all that seems well fitted for evangelistic work, without regard to college training. I am in full sympathy with Bishop Taylor, who aims to plant colonists in Africa, who shall till the soil for their own support, while at the same time they cultivate the moral field, and sow the seed of life. There is room for all classes of workers, for the work is varied and the world is wide. "We want," as Rowland Hill put it, "men of good plain sense in their heads, and plenty of grace in their hearts; men who can make a good wheelbarrow, and talk to the inquisitive heathen about the love of Jesus all the time they are knocking it together."

For even the rougher, harder work of missions, true college life is surely no disqualification, for both in the class room and on the campus it teaches energy, patience, self-control, and unselfish devotion to a cause. And, for much of the work of foreign missions, college training is essential.

Only educated men need claim the attention of the educated classes, or can confute the leaders of heathen thought in India, that native land of profoundest speculation; in keen, practical, self-satisfied Confucian China; in Japan, whose young men are awakened to the attractions of Western thought, ready for the Gospel, but in danger of imbibing European scepticism from the teachers in school and university. For work in such lands, and among such a populace, trained men are wanted. Let Christian men fill the schools of Japan; and the next generation of the leaders of Japanese affairs will be Christian. The system which controls the education of Japan moulds its future. Shall it be the Gospel of Jesus Christ, or the Gospel of Herbert Spencer? It is the young college men of England and America who must give the answer. Who will volunteer for this sacred enterprise? Who will claim his share in these toils