

It is believed that this Chapter, if thoroughly taught, can not fail to quicken, strengthen, and develope the reasoning powers; bringing into exercise, as it does, nearly every principle taught in the twenty lessons of *Chapter Sixth*, and also, the greater part of *Chapter Seventh*, it must of necessity cause the pupil to acquire the habit of systematically classifying his knowledge, that he may, at any time, be able to call to his aid, such portions of it as will assist him in illustrating or demonstrating the subject under consideration.

The mind is composed of a variety of faculties which require for their development appropriate and constant exercise. That Intellectual Arithmetic, when properly taught, is better calculated, than any other study, to invigorate and develope these faculties, to produce accurate and close discrimination, and, to enable the pupil to acquire a knowledge of the Higher Mathematics with greater ease, can not for a moment admit of a doubt.

J. F. STODDARD.

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