

4 INTRODUCTION TO SECOND CANADIAN EDITION.

reasonable demands of intelligent teachers, could scarcely be expected to allay the existing dissatisfaction to an extent sufficient to procure for it even a temporary recognition. Such being the aspect of the matter, the Editor found that he had no alternative but to abandon the project altogether, or face the enquiry,—what alterations and additions must be made to supply a text book, such as is required?—what must such a book contain?—and how should the matter be presented, to bring it fully up to the standard of philosophical accuracy, which late writers, especially Morell, in his scientific treatment of the subject, has so conclusively shown it to be capable of? In prosecuting this enquiry, one *Elimination*, *Alteration*, and *Addition*, after another, was found necessary, till the original has undergone such an entire transformation, that, like the miser's stockings, it may now fairly question its own personal identity.

The opportunity of collecting facts and observing results, which an extensive acquaintance with teachers and many years experience in teaching English Grammar, have afforded the Editor, has convinced him that our best grammars are not sufficiently practical,—that with a text book adapted to the purpose, the grammar class might be made to contribute much more directly to the grand end in view, viz : *readiness, accuracy, and elegance, in the use of language.*

In order to remedy this defect, and render all the assistance possible to teachers who would be practical, *Examination Questions* followed by thorough *practical exercises*, are placed at proper intervals throughout the book, and a general exposition of the *Principles of English Composition* followed by a complete course of *Exercises* designed to be taken up in connection with Analysis and Syntax, is appended. A glance at these examination *Tests*, (for they are rather *tests* than questions,) will convince any one, that, so far from leading to "Mechanical teaching," they are designed and fitted to call forth the highest intellectual efforts of the pupils.

The subject of analysis has been completely re-written, and will, it is confidently believed, be found fully up to the most approved standard. Diagrams to be used in conjugating the verb,