

## Educational Intelligence.

### CANADA.

#### MONTHLY SUMMARY.

At a recent meeting of the convocation of the University of Toronto, the Hon. Christopher R. Widmer, M. D., was chosen Chancellor. At a former meeting, Professor Croft, D. C. L., was re-elected Vice-Chancellor, and Adam Crooks, Esquire, B. C. L., elected Pro Vice Chancellor, for the ensuing year. —In a recent address on the "Prosperity of Canada," by J. McDougall Esq. of Montreal, we find the following reference to the promotion of Education in Upper Canada:—"2nd. Common schools are flourishing. All property that is merely material rests upon a miserably insecure foundation, unless there be intellect to mould and perpetuate it. It passes away as rapidly as the dinner of roast beef and plum pudding with which a crowd of ignorant and idle paupers are fed once in a long while; but the prosperity which rests on intellect, ingenuity, enterprise and industry, is secure against all changes; for it causes at once to adapt themselves to any altered circumstances. And such elements of prosperity are not to be secured without general education, such as is now being rapidly introduced into Canada, Dr. Ryerson's labors are building up an imperishable prosperity for Canada."—An excellent Address on Education, delivered by Lewis Chipman, Esq., local superintendent of Burgess, &c., appears in two numbers of the Brockville Recorder. We make some extracts in another page.—The Rev. J. G. Macgregor has been appointed master of the Elora Grammar School; and Mr. J. McLean Bell, who recently had it in charge, has obtained the situation of master to a Grammar School at Trenton, on the Bay of Quinté.

#### SCHOOL EXAMINATIONS.

The Huron *Signal* thus refers to the recent examination of the Public School, at Goderich, kept by Miss Morrison, formerly of the Normal School. We had the pleasure of being present, and a more gratifying exhibition of the kind it has never been our lot to witness. The examination was confined to Geography—the Geography of Canada East and West—and although the Maps were only furnished a short time ago, and lessons limited to twice a week, the dexterity with which, even some of the youngest pupils pointed out on the map the different Cities, Towns and Incorporated Villages, and the promptness with which they answered questions touching the Municipal organization and boundaries of the several Counties, was truly astonishing, and their manner of doing so convinced us, that this knowledge had not been forced upon them as an irksome task, but by a method which had captivated their young imaginations, and enlisted all their energies. The eager and delighted gaze with which they watched every motion of the Teacher, and listened for the next question, showed that the task was as delightful to the scholars as their instructor.—The Oshawa Freeman thus speaks of the examination of the school in that village, kept by Mr Chesnutt:—"It was pleasing to witness the interest manifested in the examination by some of the principle men of the Village—amongst whom were Mr. Burns, the Post Master, and Mr. Gibbs, the Reeve. These gentlemen, with several others, gave proof, by their presence every day that they are not indifferent to the education of the youth of our village. Parents and those interested should make it their business to attend such examinations. This course would not only stimulate the scholars to exert themselves to pass with credit—but the teachers would be compelled to adopt a proper system of training preparatory to such examinations. At an intermission, during the exercises, young Lockhart, on behalf of the school presented Mr. Chesnutt with a neatly bound and gilt Family Bible, as a token of their appreciation of his untiring efforts for their advancement in the several branches in which they were engaged."—The Port Hope *Watchman* states that the public examination of the Common Schools of this Town, took place on the 22nd, 23d. and 24th, ultimo. We were present at the examination of School No. 1, taught by Mr. Thomas Watson, and was well pleased with the manner in which it passed off. The pupils generally, acquitted themselves very satisfactorily, when examined in the ordinary branches. This is a large school, but a most miserable school-house. The number of names entered on the Register during the past year was 150, and the average attendance for the year, 61.—The *Western Planet* thus speaks of the recent school examination in Chatham, "the first thing calculated to strike the spectator was the evident competency of the teachers, who shewed in the manner in which they treated the various subjects of exercise, that were brought forward, that they are duly accomplished in what they profess to teach, while the accuracy of the answers generally which their questions elicited attested their diligence, and the efficiency of their

mode of teaching. The demeanour of the pupils indicated a proper state of discipline. And it was gratifying to observe how decidedly the teachers shewed that they were duly animated with the spirit of their profession. All appearances concurred to shew that this School is in a flourishing condition. As a proof of the good feeling mutually cherished by teachers and pupils, a tea party was given on Wednesday last, by the girls, to which the Trustees and a select number of guests were invited. The entertainment provided for the occasion was all that could be wished, and appearances warrant us to say that it was really an *entertainment* to all who were present. As we deem the state of education a subject of public interest, we may add that the School Section No. 9, of Harwich, under the management of Mr. John Coutts, was examined on the 30th ultimo, and that this School is also taught in a very efficient manner.—The *Hastings Chronicle* thus reports the result of the recent school examinations in Belleville:—"On the 20th inst. Mr. Carleton's school was examined, and from what we can learn the pupils gave great satisfaction, those present expressing themselves highly pleased. The average attendance of pupils is about 80. Mr. Steele's School was examined on the 21st, when the pupils, we are happy to say, displayed attainments highly creditable to their teacher. A good number were present. The contest for Dr. Hope's prize in Physiology was exceedingly interesting, and we regret being unable to give the name of the successful candidate. The average number of pupils in attendance is 100. On the 22nd, we had the pleasure for a short time of witnessing the examination of Mr. Lynch's school. The proficiency displayed by his pupils fully sustained his character as a first class Teacher. The contest here for Dr. Hope's prize was also kept up with a great deal of spirit, and was listened to by the visitors with much interest. Addresses were delivered by Rev. Messrs. Gregg and Reynolds, A. Burdon, and Asa Yeomans, Esq. Miss Catherine Horan gained Dr. Hope's prize, but Michael Sinnott, Timothy Donoghue and Horace Redner, gave such satisfactory answers on the subject of Physiology, that two or three gentlemen present contributed a sufficient sum, for the purchase of a prize for each. The number of scholars at this school is 100. On Thursday the 23rd inst., Mr. Newbery's school was examined, and we had much pleasure in witnessing the proficiency displayed by the pupils in the various branches of study; those who attended the previous examination must observe the great improvement made. The orderly manner in which the children conducted themselves was alike creditable to the teacher and pupils. Addresses were delivered by His Worship the Mayor, G. Benjamin and B. F. Davy Esqs., Dr. Hope, and Mr. Burdon; all of these gentlemen expressed themselves highly gratified with the proceedings. The number of pupils attending this School is 228; number registered during the year, 358; average attendance last quarter, 196, being three times the number of the first quarter.—Mr. Dempsey's school examination was creditable to both the teacher and scholars. The average attendance of children is 120."

SCHOOL CELEBRATION IN ST. THOMAS.—"A parent" thus writes to the London *Prototype*. "An interesting event occurred in our village, on Christmas eve. The scholars that have been attending school, under the charge of Mr. and Mrs. Crane, for the last three years, met at the Baptist chapel, which was decorated with wreaths of evergreens, and richly adorned with flowers, together with an arch, covering a large platform, all of which had been prepared for the occasion, to make a presentation of an address, accompanied with \$20 worth of valuable presents to Mr. and Mrs. Crane their fondly cherished teachers. The address was a rich treat, and occupied about twenty-five minutes in its delivery. It was responded to by the teacher, in a very appropriate and affecting reply, of forty minutes long. Fourteen essays were read by the young ladies, and twelve declamations given by the young gentlemen all of which came off with great approbation. A short address from J. McKay, Esq., was also made, accompanied with a couple of prizes to two of the pupils who made the greatest proficiency in their studies, together with having sustained the best conduct for the last six months. This was very interesting, and truly affecting, as the two successful candidates were, a fatherless girl of eight years of age, and a motherless boy of twelve. Several of the citizens participated in making many very interesting and appropriate remarks. At a late hour, after so rich an entertainment, the large concourse was dismissed by the Rev. D. W. Rowland pronouncing the benediction. Never was the love of pupils manifested in a more appropriate manner to their teachers, than on this occasion. Amongst the gifts of the esteem of the pupils I observed Webster's large, unabridged dictionary, and various other volumes of the choicest selections of reading matter, from the best of authors. Such tokens of respect and attachment between pupils and their teachers, speak volumes in favor of the services of the latter, and in praise to the pupils for their appreciation of the valuable and meritorious labors of their instructors."