

and respect for the rights and property of others, as well as facilities in reading and writing. A sewing machine as part of the school equipment was the means of the girls becoming able in a short time to make their own dresses, and this knowledge served a good purpose when these same girls later moved out into English districts in response to the demand for help. And these things were but the introduction to wider spheres of activity. The boys and girls at the night school brought their friends; the friends found opportunities to "drop in" at the teacherage for an hour, a letter to be written, a garment to be cut, some needed advice sought, and the school was in a fair way to become a community centre, and especially with reference to the mothers. The seeds of good-will and sociability soon brought forth the ripened fruit of loyalty to Canadian institutions, for the seed fell into good and honest hearts like that of the woman who expressed her sentiment to the teacher in the striking words: "I eat the English bread, I keep the English law." Narrowness and prejudice and the bitterness of personal animosity disappeared under the kindly influences of the social hour, and the lives hitherto dull and isolated moved out into wider circles. Garden and other seeds were obtained from the Department of Agriculture; in some cases the boys purchased