

5. The nature of fractions is presented objectively, and the pupil taught clearly how to represent various fractional units, how to change a fraction from one fractional unit to another, how to change wholes into any given fractional units, and given fractional units into wholes. After this, exercises are given requiring, in the simplest form, the use of addition, subtraction, multiplication and division of fractions.

These pages, while purely elementary, are so complete as to give the child such a knowledge of fractions as will fit him to perform the operations ordinarily occurring in practical life.

6. The book closes with denominate numbers, giving all the tables the pupil requires to know, with carefully graded exercises illustrating each table.

Hints and directions to teachers are not introduced throughout the work, because they would prove injurious to the pupil, for whom it is exclusively intended. Full instructions and a complete method of presentation will be found in the **TEACHER'S EDITION** of the **ELEMENTARY** and **COMPLETE ARITHMETICS**, by **M. MACVICAR, Ph.D., LL.D.**, Principal of the State Normal School, Potsdam, N. Y., published by Taintor Brothers, Merrill & Co., New York. The present work is specially adapted for use in Canadian Schools, while based upon the **ELEMENTARY ARITHMETIC** just named, which was prepared by **Dr. M. MACVICAR** and the undersigned.

**D. H. MACVICAR.**

MONTREAL, January, 1879.

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