

The Key Process Questions for an Assessment:

- What to assess?
- Who can make valuable contributions to an assessment?
- What can be accomplished in the next 5-6 months and how to do this?

The reference group was tasked with coming up with a work plan identifying pieces to be addressed in 5-6 months that would be valuable to an on-going process and contribute to more effective human rights work. Discussing conflicting values in human rights work was not one of the tasks of this group.

What to assess?

This assessment would not only be a brainstorming of new ideas but an in-depth dialogue and analysis of actual practices leading to new ideas of how to do things better. The assessment would look at:

- best practices and problems, both themes and regions
- a look at what works well other places such as the UN and Norway
- case studies, including country specific
- effective influence
- kinds of partnerships and differing roles of state and civil society
- human rights objectives and risks
- instruments and tools (ie. sanctions and Human Rights Commissions)

Who to involve?

- Experts (CHR commission, ICHRDD, Human Rights Internet)
- NGOs (development, human rights and domestic groups)
- Labour and business
- Universities
- Media as participants
- General public, including community leaders
- Women, indigenous and youth participants
- Churches
- other countries (by international testing of questions and ideas through civil society networks and the Minister through the Canada/Norway mechanism)