

absorbed in these, but it has come to be more independent of late years. The meeting at Winnipeg four years ago was a large and enthusiastic one. That at Victoria this summer will no doubt be the highest yet reached in numbers and quality.

The opportunity for eastern teachers to take a journey through Canada to the city of Victoria the "Beautiful," and to the Great West—only a dream as yet to nearly all our teachers—is one which many will avail themselves of even at some personal sacrifice. To see those vast water-ways—our great lakes, the illimitable prairies, the Rockies and Selkirks, with the grand scenery of British Columbia, is to realize what Canada is and what it is capable of becoming, and to kindle the enthusiasm of all patriotic Canadians.

These should have two objects to aim at in their travels—to visit the Mother Land and our Great West. And they should see their own country first.

When we consider that the purpose of the Dominion Educational Association is to bring the teachers of Canada in closer touch with one another, to discuss questions common to all, and to understand better the conditions that prevail in different parts of their country, it will readily be seen what opportunities there are in it for the wide-awake teacher to enlarge his or her educational horizon. The teachers of the West, very many of them, have been educated in the East. The president of the Association, Dr. Alexander Robinson, is a native of New Brunswick, a graduate of Dalhousie University. Of the four inspectors of British Columbia, the senior, Mr. David Wilson, is a native of New Brunswick and a graduate of its university, while the three others are all natives of Prince Edward Island and graduates of Prince of Wales College. To meet these and other well-known educationists of that and the other provinces of the West will be an opportunity that may not soon occur again; and one is sure of a hearty welcome at their hands.

### Empire Day.

To Canada belongs the honour of being the first to celebrate Empire Day. Mrs. Fessenden, of Hamilton, Ontario, was the originator of the movement to set apart a day on which "the children should be taught rightly to appreciate what they owe to the British Empire and recount its history and glorious achievements."

The Dominion Educational Association at its meeting in August, 1898, unanimously passed the

following, moved by Hon. G. W. Ross: "*Resolved*, That this Association recommends that the school day immediately preceding the 24th of May be set apart as Empire Day, and that the education departments in the provinces and territories be respectively requested to arrange for such exercises in their respective schools as will tend to the increase of a sound patriotic feeling." The education department of Nova Scotia was the first to issue directions for the keeping of Empire Day in the schools of that province, followed the same year by Quebec and Ontario.

To the devotion and influence of Lord Meath is due the success which has attended its celebration through the various parts of the Empire.

Canada having had such a prominent part in the initiation of the movement, every school should be proud to take a part in the celebration with all the resources at its command.

The first part of the day may be taken up with lessons on the Empire, for which preparation has been previously made;—such as its extent and resources; its history and institutions; its literature and distinguished statesmen, authors, soldiers, etc., the excellence of the British form of government and the privileges which all British subjects enjoy; the great extent and resources of Canada, together with some account of its system of government—Dominion, provincial, municipal, educational; historical incidents in connection with the development of the Dominion; and the part it has taken in the unity of the Empire.

In the afternoon or the evening a public entertainment may be given, in which saluting the flag, addresses, lantern lectures, reviews of cadet corps or physical exercises, concerts, sports, picnics and other treats and entertainments will serve to make the day a memorable one to the children.

In the larger cities and towns it will be comparatively easy to provide the public entertainment, but in the sections more remote the spirited and energetic teacher will lead the movement, gathering to her aid the older scholars, the parents and all the resources of the neighbourhood. Be sure that where there's a will there's a way.

Why does not the REVIEW follow up an excellent article on "How to Study" by some suggestion on "How to Teach Children How to Study?" That is what puzzles me. I do not know how I ever got on without the Current Events' column. It gets better every day, and my children love it. G. C.