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SATURDAY, MARCH 17, 1906.

Calendar for Dext Week.

- 18-Third Sunday in Lent. Solemnity (anticipated) of the Feast of St. Joseph.
- 19-Monday-St. Joseph, Spouse of the Blessed Virgin and Patron of the Universal Church. Eleventh Anniversary of the consecration of the Most Rev. A. Langevin, Archbishop of St. Boniface.
- 20-Tuesday-St. Cyril of Jerusalem, Bishop, Doctor.
- Wednesday-St. Benedict, Abbot, Founder of the Benedictine Order.
- 22-Thursday-St. Gabriel, Archangel (transferred from the 18th inst.)

23-Friday-The Five Wounds. 24-Saturday-Votive office of the

Immaculate Conception.

DEBATE ON THE PROPOSED BRANDON UNIVERSITY

On Wednesday of last week a lively debate took place before the Law Amendments Committee of the Manitoba Legislature between the Baptists of Brandon College, which is seeking degree conferring powers, and several members of the Manitoba University Council

Rev. Dr. McDiarmid,

principal of Brandon College, submitted first: that the primary obligation of education rests upon the parent, and students of all creeds on precisely the this implies a corresponding right providing there is no interference with the rights of others. Only in a secondary sense is education the work of the state, as when parents refuse to recognize their obligation and allow their children to grow up in ignorance, or when circumstances in the state call for special education. Baptists were prepared in towards university powers since the primary education to leave this in the establishment of the university in 1877. hands of the state, as pupils of that age are subject to home training; but when to free trade in education or any opposithe child goes away from home, the tion to Brandon College. The question important matter of character must be considered. If the state establishes a should be enabled to grant degrees, or educate children. He charged the The colleges do the teaching and the monopoly of higher education it in- whether there should be the highest Baptists with inconsistency in depart- university examines and fixes the fringes on the right of parents. The standard and every degree should have ing from their principle by confiding the

to taking advantage of the university instruction were that the students have to be sent to Winnipeg to study scientific subjects; that fees have to be paid for examiners sent to Brandon. The students are required to pass examinations in arts on papers prepared by teachers in the Winnipeg colleges. They have to take a curriculum of study placed in their hands-they have no choice as to the course of studies. The passing of the bill would mean the investment of a large amount of money from without the province in education here. It would mean also bringing in students from without, especially from the western provinces; as it is proposed to have academies in all the provinces which will be feeders to the new uni- you know absolutely nothing? If versity. This policy will increase the you buy from us you have the assets of the province in mental and reputation of years of honest dealmoral character. The speaker referred to Queen's university as an institution with 900 to 1,000 students doing an immense work in the upbuilding of mental and moral life. The passing of the bill would mean a somewhat different case and we feel sure you will ideal in respect to education; it is not decide in our favor. to the advantage of the province to have only one ideal. In the Maritime Provinces there is a university for every 178,000 of population, and this is the best educated part of the Dominion. In Ontario there are seven chartered universities, a university for every 309,000 of population; in the United States there is one for every 160,000. Scotland had four universities when there was less than a million people. The speaker objected to a compromise curriculum; the university curriculum was not such as any one of the colleges would consider the best if acting for itself alone. Rev. Father Drummond was quoted as having said that St. there is no restraint on their internal Boniface College had to make some arrangement. Provision was made for sacrifices, had to omit some of their best thought the best studies, which they considered a distinct disadvantage to the curriculum. The preponderance of the judgment of the world was against the one university idea. France had tried it but had abandoned it and was restoring autonomy to the universities. The Baptists, in making their present request, guarantee that they will never ask for provincial help; that the standard of their university will be as high as that of the provincial university; that its affairs would be completely open to inspection by the legislature, and that its doors will be open to same basis. After Mr. G. R. Coldwell, Mayor Fleming and Alderman Clements, re- time Provinces himself, he spoke from presenting Brandon, had supported personal knowledge of the existence the application of Brandon College, Mr. Isaac Pitblado

He denied that there was any opposition



buying coals from a firm of whom ing to back up our statements.

CONSIDER WELL

the chances of satisfaction in either



other colleges coming in; Brandon authors, could not have what they College could affiliate and be entitled to representation on the university colleges, take the uniform examinations and receive the degrees. The university had had all classes and denominations sitting together at the council board and at the examinations; this seemed to the speaker to be an ideal position, and the policy of one university a good policy. It had been re-enacted by every government from the early days. The government had aided the teaching and appointed and paid professors, and it had eight representatives in the council; so that the policy was that of a state university, in which all diversities of creed received recognition; and all degrees received the sanction

of the state. As coming from the marie of too many universities there as an injury to the institutions, and told of the desire of leading educationists there reviewed the policy of the province for such a system as we have here to

Rev. Dr. Wilson,

raise the standard.

pastor of Augustine Presbyterian Church, as against Dr. McDiarmid, was whether any particular body of men held that the state had the right to



state says, 'You must educate your the stamp of uniformity on it. There primary education of their children to child according to this curriculum; it was free trade in education, and the the state. He disputed the assertion does not leave the parent free to carry council came in by affiliation. They that the preponderating opinion of the

out his own convictions. Objections have absolute freedom in teaching and world was against the one university

universities compete if they have not the same curriculum? Let, Brandon College show 714 PACIFIC AVE. that it can teach by sending up better students to the examinations. The University of Manitoba does not care much where a man is educated, or how, provided he comes up to the standard. Give one denomination university powers and the result will be so many universities in Manitoba that people who go through the province will have to hold up umbrellas to prevent degrees from being showered down upon them. Mr. Aikins concluded by asking Rev. Father Cherrier to say whether St. Boniface would not also want university powers if such were given to Brandon.

the loyalty of individuals to the denom-

inational colleges, it will smash to pieces.

The only means by which it can get the

necessary funds to sustain the colleges.

is by appealing to the denominations.

standard. How can

Rev. Father Cherrier

who, in the opinion of many influential members of the Legislature, contributed to the debate the most telling speech, began by expressing a doubt that his opinion would have any weight if he answered Mr. Aikin's question by saying yes. However, certainly if special favor was to be granted to a particular denomination it might well be expected that the Catholics would follow. While they were so eager in regard to their rights in the matter of primary education they would not remain in the background in regard to higher education. The Catholic Church upheld the parental right to educate children as resting upon natural law which superseded positive law. They had been long fighting for religious training of the young in primary education; but not having heen able to prevail on the perhaps, the sun would shine more favorably-they were not going to refuse government help. As to Dr. McDiarmid's contention that young

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