The misery of man appears like childish petulance, when we explore the steady and prodigal provision that has been made for his support and delight on this green ball which floats him through the heavens. What angels invested these splendly ornaments, these rich conveniences, this ocean of air above, this ocean of water beneath, this firmament of earth between, this zodiac of lights, this tent of dropping clouds, this striped coat of climates, this fourfold year? Beasts, fire, water, stones, and corn serve him. The field is at once his floor, his work-yard, his play-ground, his garden, and his bed.

'More servants wait on man Than he 'll take notice of.'

The following scrap from the French of D'Aguesseau, presents but too truthful a picture of the age in which we have.—En.

To think little, to speak of every thing, to dwell on the outside of the soul only, to cultivate the surface of the mind, to express one's self happily; an egrecable imagination, a light and delicate conversation; to have the talent of a prompt conception, and to believe one's self above reflection; to fly from object to object, without searching into any, to gather rapidly all the flowers, and never give the fruit time to arrive at maturity, is what it has pleased our age to honor with the name of mind.

Education of Females.

Since there is a season when the youthful must cease to be young, and the beautiful to excite admiration, to learn how to grow old gracefully, is, perhaps, one of the rarest and most valuable arts that can be taught to women. And, it must be confessed; it is a most severe trial for those women to lay down beauty, who have nothing else to take up. It is for this sober reason of life that education should lay up its rich resources. However disregarded they may have been, they will be wanted now.

When admirers fall away, and flatterers become mute, the mind will be driven to retire into itself and if it find no entertainment at home, it will be driven back again upon the world with increasing force. Yet, forgetting this, do we not seem to educate our daughters exclusively for the transient period of youth. Do we not educate them for a crowd and not for themselves? for show and not for use? for time and not for eternity.

NATURE, unrestrained, bids me love myself and hate all that hurt me.

REASON, uncultivated, bids me love my friends and hate all that envy me.

Religion, undefiled, bids me love all, and overcome evil with good.

Editorial Department.

Queen's College.

We have been no less delighted than surprised, by a notice in an English paper, "The Hereford Times," of the completion of a College, for the education of females; bearing, "by royal permission," the above title. It was "opened for academical proceedings" last October.

The notice states, that "the most eminent professors have been engaged"—that "its objects are, to place female education upon a proper basis, and to grant diplomas and certificates of their qualifications to governesses, to enable them to produce satisfactory evidence of their merits; and where the less competent can obtain an adequate and orderly preparation for their work."

Of the important events of 1847, we regard this as not the least; nay, even at the risk of many a cold jeer, we hesitate not to place it among the most glorious.

In her untiring efforts to meliorate the condition of the middle and lower classes, and to promote the welfare of all her subjects, our beloved Sovereign could not forget her own sex. Regarding the important position which women occupy in the "social compact," as the educators of youth, and im-

pressed with the principle, that no unskilful hand should ever play, upon a harp, where the tenes are left forer in the strings, she has given her sanction to an educational establishment, which, in the development of its progressive influence, will probably do more to render her name illustrious, and to embalm her in the affections of her people, than any other act of her reign. A College in England for the education of females! This is beginning in the right quarter.

Had an institution for the education of females in Canada been so named, it would have been thought an infringement of the exclusive rights of the other sex, and would have been scouted with surcastic contempt, from one, extremity of the Province to the other. A College to confer aiplomas How much senseless ridicule have we heard poured upon the idea of giving diplomas to girls. And then, that the "most eminent professors" should be engaged to give instruction to females! It must have been discovered in England that women have minds, and that it is of some importance that their minds should be cultivated. It is generally thought that any one is competent to teach girls; and this somiment has been, alas! but too fault. fully acred out. Thus, in our own Canada, while men of the first talent and highest literary and scientific attainments, have been thought necessary to secure the efficient training of boys, the instruction of girls has been entrusted to any one who might take it into her head to open a "Boarding School." And, while for the intellectual and moral training of the hardier sex, richly ondowed Universities, Colleges and Academies have been established, and provided at the public expense with extensive libraries, and costly apparatus, the feebler have been left to the uncovenanted mercies of private charity, or avarice, as the case might be, and to slake their mental thirst at the polluted fountain of the novelist-while they have been taught that globes, needles, scissors and bodkins, are apparatus fully acceptate to their montal capacity and wants. And for what is our country at the present time, being agitated, from Cape Rozier to the St. Clair? In the mighty struggle of contending parties, for the appropriation of a magnificent educational endowment, is it proposed to devote any portion exclusively to the education of females? The answer can be readily supplied.

But the morning star of a brighter day has arisen. England, glorious England, the central radiating point of the world's illumination, has become the pioneer; and woman must be elevated to intellectual companionship with man.

Burlington Ladies' Academy.

THE SECOND WINTER TERM Jof this Institution will commence on TUESDAY, the 4th day of JANUARY, 1848. This will be a favorable time for pupils to enter, as new classes in the several branches will then be formed. The Principal spent the summer vacation in visiting the most popular Female Schools in New York and Massachusetts, with a view of improving the facilities of the Burlington Academy.

A large and valuable addition has been made to the Chemical and Philosophical Apparatus; also to the Historical and Geographical Maps and Charts; and in other respects, valuable improvements have been made.

The Principal and Preceptress are assisted by eight Ladies, eminently qualified to impart instruction in their several departments. In addition to Lectures, given formally and informally, on subjects connected with the health, manners, and appropriate duties of young ladies, courses of Lectures, with experiments and illustrations are given, on Chemistry and Astronomy. The Library connected with the Institution contains over six hundred well selected volumes.

For full information, attention is invited to the Academy Circular, which may be obtained on application to the Principal.

The Academy Building is situated in a pleasant part of the city, and in all its arrangements and furniture, has been fitted up with special reference to the health, comfort and convenience of the pupils.

The Principal invites Ladies and Gentlemen from abroad, at their convenience, to visit the Institution.

Hamilton, November 20, 1847.

D. C. VAN NORMAN, A. M., Principal.

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All Communications and Remittances must be addressed to the Editress of "The Calliogram," Burlington Ladies' Academy, Hamilton, Canada West.