

on a par with tuberculosis. He will not likely trouble himself with taking a history of his cases, so that at the end of each year or decade he will have only an elusive memory to guide him in the way of experience. An early marriage, the care of a home, exploits in real estate, in mining or other stocks, excursions in municipal, provincial or dominion politics—these, with the drudgery of the daily routine in practice, will occupy all his time; mid-life is soon reached, the possibility of any improvement in his methods vanishes and one more is added to the ranks of mediocrity. In the primitive stage of a community's life such a type of physicians might deserve some respect, but in an advanced stage of civilization mediocrity in medicine is inexcusable.

How are recruits from a non-progressive class to be kept out of the ranks of the medical profession in Canada?

1. Let our colleges, while demanding an adequate knowledge of the fundamental subjects laid down in the curriculum, yet encourage original research work and the development of self-reliance and resourcefulness in each individual student. Is it not far better to have students challenge the statements of teachers and text-books, and to give a reason for doing so, although they may be in error, than to have them, like sponges, simply absorb what they read and hear and give it out again, unassimilated, at the examination table? (2) Let the young graduate seek a hospital appointment or an apprenticeship with some progressive and experienced physician for two or three years. (3) Let him eschew love, business and politics until he has provided himself with an efficient laboratory equipment, a large and carefully selected library, and has travelled pretty extensively and made himself familiar with the best work being done in British and foreign hospitals. With some such literary and technical equipment as outlined above, with an insatiable thirst for more knowledge; with dauntless courage and tireless industry our young physicians would be a splendid acquisition to our ranks and be of inestimable service to any community in which they settled. Every student and graduate should catch some of the spirit so vividly expressed in the parlance of the "Sunny South":

"Yo've got ter dig de garden
 Ef yo' want to have de rose,
 Yo've got to keep a wo'kin'
 Wid yo' shovels an' yo' hoes;
 Yo've got ter git up early
 An' keep busy all de day
 Ef yo' want ter gather pansies
 In de happy month o' May."