

In recognition of Dr. Corey's great success in the work of Theological education, he has received the degree of Doctor of Divinity from four colleges. His Alma Mater gave him the degree in 1892.

Problems and Inspirations in the Future of Acadia.

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2. A second inspiration for the future is found in the fact that, whatever difficulties inhere in the problem of educational efficiency, these difficulties have already been successfully grappled with, and a high degree of

EFFICIENCY HAS BEEN ATTAINED.

The experimental stage was passed long ago. For decades the work of Acadia has been recognized not only in these provinces, but in the western provinces of the Dominion, and in the United States, as a work of high educational value. Were it necessary to make good the assertion respecting the efficiency attained, I might point to the standing of the graduates of the University, who are found in every honorable calling, and many of whom have risen to national, and even continental distinction.

I might instance further the devotion and affection to their Alma Mater of Acadia's sons wherever found. They are fond lovers every one. I have found them in many places far away, and I cannot imagine devotion more intense. A letter reached me the other week from a distant graduate, resident in the United States, and well known in the world of letters both in that country and in Canada. Referring to the College, and to a request I had made of him, he said, "I do not feel that I have time just now to brood a song worthy of my Alma Mater, but my heart, my heart is with her." This is typical of the feeling of her sons everywhere. Obviously this devotion is not explainable on purely sentimental grounds. Acadia is remembered unquestionably as the home of high sentiment and manifold charm, but these men love her chiefly for the discipline and culture she imparted, which fitted them to meet life's opportunities and duties.

I shall be pardoned if at this stage I add a personal word. It was my privilege during several years to be in a position for judging at first hand of the educational value of the work done here. Into the Theological department of McMaster University in which I served came graduates of Acadia, of Toronto University, and of other institutions. Toronto University is my own Alma Mater, and a very noble University, but I am amply warranted in saying that the Acadia men were not one whit behind the Toronto men in the breadth and thoroughness of their preparation. Indeed, owing to the advantages of the recitation system which obtains so largely here, and which disciplines men in constructive thought, and expression, the Faculty