## The Ex Seventh.

And so you and Sam Rawles both tried for that place in Finth's onfe?? sald the mas. ter of Riverton school to one of his exsoventh standard boys.
Yes, sir,' stammered Jim Bonnett, and a red flush leapt into his cheeks.
"And Rawles out you out-eh, Bennett?"
'Please, sir,' said Jim, flashing a brier glance into the masters face, and dropping This eyes again, it was all because of dad's being in prison that $I$ lost it. And I did so want a place.'
The boy's ohest heaved under his shabby waistcoat, and Mr. Warwick looked away for'a moment, then turned and grasped him kindly by the shoulder and asked:
'Is it true that Ranwles taunted you with

The reailing-lessons that week wero out of the common. One day it was the story of Androcles andethe lion, another, a series of anecdotes recording the kindness which oven the despised rat will show to a biother rat who is blind, or lame, or uniortunate. The soripture lessons, too, were chosen with especial care, and the master waited his time.
It Was Friday, Sam's last day at school. He had been at the head of the ex-seventh for two years, and all were sorry to lose him.
When at the end of the morning's lessons, he raised his hand and the master asked, "Weil, Rawles?' every ear in the school was attentive.
'Please, sir?' said Sam, 'may I speak to Jim Bennett?'
Jim, who was putting away a box of pen-

your father the day atter he got the place?' Jim nodded and hung his head.
What made him do it?' It isn't like Sam to be mean.'
'Please, sir,', explained Jim, 'I caught his ball, and lost his side the game, and that made him mad. He jeered me, but not much. And a lat of other boys laughed, like as if thay culdn't want to have me among them.'
'Look up, Bennett,' returned the master, abruptly, 'I want to see your face.'
Jim obeyed instantly. Thore was no shirking Mr. Warwick's keen eyes.
Bear your lot bravely; Bennett, and be as good a-lad as ever you can, and the very next place that turns up shall be yours, if my influence can secure it for you.'
Jim went home a great deal happior than he had been for a week The master, at least, belicved in him, and that was enough to comfort a boy.
Mr. Warwick was as whe as he was kind. He had no intention of 'pitching into' Rawles, and getting Jim dubbed a tell-tale.
He laid his plans more cunningly.
boiders, let them fall to the floor with a great clatter.
'Certainly,' replied Mr. Warwick, courteous1y. Never mind the pens, Bennett, come to my desk and speak to Rawles.'
Sam came forward with great strides. He was well-dressed and handsome, and a head taller than Bennett.
'I beg your pardon, Jim,' ho said, in a voice loud enough for all the school to hear. You know what for.'

He held out his hand, and poor Jim grasped it, and stammered that it was all right':
'Boys,' said the master, looking round with a gleam of: pride, 'I've had many thappy times among you, but this beats them all. Go home, and romember to the ond of your lives, that if you do what is mean or wrong there is only one manly way out of it. Rawles has shown you what that way is.'

A cheer brolieout in the ex-soventh.' Mr: Warwick raised his hand.
One moment, boys. Bennett is leaving sohool as well as Rawles. : He has got a good place in Merriman's stores. I gave him a
character-ao you give him a cheer. Now then! for Rawles and Bennett, our two head boys! And ho led them off himself.-Adviser.'

## Lost and Found.

(N. Y. 'Observer,')

That 'truth is strianger than fiction,' is often illustrated before our own eyes. The following story is sad, indeed, awakening our sympathy, but it is so clearly attended with divine consolation, that we are excited by it to wonderment and praise.
Forty years ago Mr. T. and his wife left their home in Yorkshire, Englani, to settle In the colony of Natal, South Africa. The long voyage unsettled nature of the country, diffculties in building a house and other hardships, were cheerfully endured by the young colonists. Land was then obtained ohoaply, so anxious was the government to settle the country. The young farmer soon purchased a large tract, stocked it with cattle, planted corn and vegetables, and sot out firut and shade trees. A few years of toil and close economy followed. They lived in a tiny shanty, till a more substantial brick house could bo built. Their cultivated fields yielded a profitable return, and they felt that their adopted country was indeed a home. Impressed by the beauty of the surrounding country, Mr. T. had placed his houso on an eminence, which commanded a magnifcent view. From the wide verandah could be seen the blue waters of the Indian Ocean, on which ships sailing to and fro, from Madagascar and other ports, skirted near the coast, or brought merchandise andmachinery from Europe to the rising young colony. Northward, fifty miles away, the Alp-like mountains of Zululand loomed up on a clear day. To the south coffee planti-tions and fields of waving sugar-cane could be distinguished. Attached to the dwelling was a fine gardon of tropical and semitropical fruits. Bananas, pine-apples, mangoes, oranges, mandarines, lemons, limes; peaches, guavas and loquarts were abundant. Beautiful flowers of many varieties were cultivated. Like other colonial habitations far away from village or hotel, Mr. T.'s house was a frequent resort for travellers, who always met with a cordial welcome and hearty hospitality. Many an English botam nist was entertained there, during his expeditions in search of rare plants and flowers.
Both Mr, and Mrs. T. were Wesleyan Methodists, and to use an expression common among those people, were 'soundly converted.' They did not, as is the caso with some emigrants, leave their religion behind, when they bid farewell to their native land, but practised it, and recommended it in their daily life. European settlers in Na!al were fow and widely scattered, but Mr. T. having been a löcal preacher in England, continued the work in Africa, though it necessitated long rides and great self-sacrifice. He opened his house for religious observance, and improved every opportunity to advance the cause of Christ. Zulu heathen living in their kraals were gathered into classea and systematically taught, and the good man wom from thom the name of 'Tnfundisi wetu o tandekayo' ('our beloved tacher.')
Aftor five busy, happy and useful years in their African home, a little son came to gladden the liearts of these good people. They called him 'Johnnie,' and his sweet, winning ways endeared him to parents and friends alike. Although devotedly atteched to this child, both father and mother talked of him as a 'gift from tho Lord,' and said

