

framed the Standard of Excellence, gave us a fat programme for Sunday School work.

There was an object in making up this programme. The aim was not that these ten articles should be embossed and hung up to be looked at, and merely admired and talked about. Nor were they composed to fade into oblivion. The express and prayerful purpose was the enriching of our Sabbath Schools, making them fat, symmetrical in shape, and a crown of glory in their respective districts.

Now, by what method can the greatest number of Sunday School workers be reached with the Standard and Sunday School plans in general? That is a vital question. I answer: Let every School have a convention of its own once a year—more often, if possible and advantageous.

Arrange an evening when all your staff can be present. Secure, say two, speakers who shall treat some phase of practical work each. These men, or women, may be your next neighbors in pastoral or Sunday School work, and may give as good service as if you had gone five hundred and one miles for speakers.—unless you are after real experts. Have some music. Have the parents there, if you wish, and if you can get them. Throw energy, zeal and zest into the proceedings. Believe that you are operating one of the most effectual means to an end. If individual Schools will not work out their own salvation, they must wither and die. The possibilities of the home convention are very great.

Some of the advantages of this plan are: 1. It would be individual work, reaching the vast majority of the teachers and deepening their interest in the work. 2. It would provide for the discussion of as much at a time as the average teacher can assimilate. 3. It would suggest as many new methods at once as the School can manage. 4. It would make possible a study of local conditions.

Hamilton, Ont.

### A Big Boys' Class

By Rev. F. W. Anderson, M.A.

About a year and a half ago, a class of big boys in the Orillia Presbyterian Sabbath School began to get a bit unwieldy for the

main room of the School, and they were allowed to move out into a room by themselves in the tower of the church.

Under the wise leadership of one of the elders,—the then mayor of the town,—the boys became organized with officers and committees. A class spirit soon developed, and the membership grew. The class has become a splendid safety valve for the School, and it has also brought in new boys.

During the first year, three banquets were arranged and held, conducted by the boys themselves. One of these was a "Father and Son Banquet," which proved a great feature. This season a reception has been given, and a banquet is now planned.

Early in January a visitor from Jerusalem spoke to the class, and offered to give an illustrated lecture in aid of the Building Fund of the new Sabbath School in course of erection, and the boys gladly accepted the offer. They secured an electric lantern, which they manipulated themselves, they sold tickets, they made all other necessary arrangements, and they cleared about \$25.00 for the Fund, besides providing a splendid entertainment for the church.

This Class numbers now about 35 of the finest type of lads you could find anywhere. They are the coming men of the church in Orillia, and no doubt other churches and communities will feel the effect of their good influence in the future. The minister of the church is the class leader at present.

Orillia, Ont.

### Don't Disseminate

By Mrs. J. W. Fox

Nature has many lessons for a Primary Sunday School teacher. Emerson sings:

"Universal Nature, through her vast  
And crowded whole, an infinite paroquet  
Repeats one note."

It is this repeating of "one note" that the Primary Sunday School teacher would do well to imitate.

"All things

Are of one pattern made; bird, beast  
and flower

Song, picture, form, space, thought, and  
character