

more than twelve months, he found himself equal to undertake an independent post, and he did exceedingly well for several years. He is very favorably spoken of at St. Henri, in the vicinity of Montreal, where he held his first appointment. Under these circumstances, I think we may fairly claim him as one of those who were trained at our Normal School. It was on the strength of this that he obtained several situations. His attainments were very fair, but his health at all times was not very good. He died about two years ago.

THE NAMES OF TEACHERS holding Diplomas from the McGill Normal School, who were prepared for entering that Institution, while Scholars in the Model Schools of the Colonial Church and School Society.

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| 1. Frazer Elizabeth. | 11. Muirhead Barbara. |
| 2. Frazer Jessie. | 12. Murray Amy. |
| 3. Gamble Sarah. | 13. Pelton Caroline. |
| 4. Gaw Eleanor. | 14. Pelton Maria. |
| 5. Hancoe Ellen. | 15. Seaner Sarah. |
| 6. Higgins Eliza. | 16. Thomson Jemima. |
| 7. McArthur Frances. | 17. Thornber Ellen. |
| 8. McBain Sarah. | 18. Walker Elizabeth. |
| 9. Middlemiss Jane. | 19. White Eliza. |
| 10. Millan Sarah. | 20. White Sarah. |

THE MODEL SCHOOLS OF THE COLONIAL CHURCH AND SCHOOL SOCIETY.

It may not be considered out of place, in giving an account of the Society's work in Canada, in connection with education, to add a few remarks on the Model Schools, which have been carried on in Montreal under the auspices of the Society, since the opening of the Normal School twelve years ago. It was understood by the Parent Committee, at the time I left England, that the first step to be taken on my arrival in Canada was to establish these schools for the purpose of presenting models of organization and arrangement to those who were to be trained as teachers. In order to ensure success in this respect, I was furnished with school materials of the best description to be obtained at that time; and, having these, our schools for the first few months required nothing of the nature of books and apparatus to add to their efficiency. The rapid increase in the number of our scholars, however, as I have already stated, not only outstripped our supply of school materials, but also rendered the erection of a suitable building necessary, if we determined to meet the demands that were made upon us for space to accommodate a daily augmenting influx of scholars. The difficulties arising from an obstacle of this nature were not expected at so early a date; but it soon became apparent that, unless some one would take the responsibility connected with furnishing the means to accomplish all that was needed, we should be obliged to give up our schools altogether, or carry them on with such impediments in the way as would neutralize much of the good they were intended to do. The site we now occupy was at that time to