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nd it n in s so cted that the Liberal leaders should be the ones to precipitate the shock, seeing that Ryerson had ridden into office upon a wave of Tory reaction.

Mr. Blake and Hon. George Brown could, however, make little headway against Ryerson in connection with the School Bill of 1871. Except in regard to the irresponsible nature of the Council of Public Instruction, the Act was progressive and truly liberal. Ryerson had discussed every clause in the Bill at County Conventions, and had behind him the support of all actively engaged in the work of education and in the other learned professions.