lways wanted to explain things. But no one cared. So he drew. Sometimes he would w and it wasn't anything. He wanted to carve it in ne or write it in the sky. He would lie out on the gras nd look up in the sky. And it would only him and the sky and the things inside his t needed saying And it was after that rew the pictu sputiful pict It was a He kept it under his pillow and and he would look at it is closed, And when it was dark, and his ever he could still see it. of him. And it was When he started school he bro t it wil Not to show anyone, but just to have wit m like a fri It wa nny about scho square, brown desk Like all the er square, brown desks thought it should be red. a square brown room. other rooms. and close. And stiff. le hated to cil and chalk, is arm stiff and his to flat on the floor, With the teacher watching and watching. The teacher came and spoke to him.

old him to wear a tie like all the other boys.

He said he didn't like them. And she said it didn't matter! After that they drew. And he dr and it was the way he felt about morning. And it was beautiful. The teacher came and smiled at him. 'What's this?' she said Why don't y something like Ken's drawing? Isn't that beautiful? that his mother bought him a tie. And he always drew airplane ket ships like everyone else. hrew the old picture away. And whe alone looking at the sky, It was big e and all of everything, ut he wasn't anymore. e was square inside And brow And bands we And he was Ise. And the things inside him saying didn' nymore. ushing. rushed. Stiff.