

Senate accepts report

By OLIVER KONCZ

The Senate of the University of New Brunswick met at 7:30 p.m. on April 3, 1984. The Student Senators present were Bosnitch, Currie, Ellis, Garvie and Lethbridge.

The Report of the Residences Joint Committee of the Board of Governors and the Senate for the Year 1983 was accepted. It reiterated two changes in the residence regulations. First, that the deans can refuse admission to a returning student who is on academic probation. Second, residence students who do not remain in residence in the second term must give notice of this intention not later than the last teaching day of fall term. The Committee reaffirmed that it would like to see McLeod House become co-ed and that one of the men's residences be converted to a quiet house for women. The Committee also feels that the orientation events of recent years are not the most appropriate introduction to university life and one proposal is to restructure the university year.

The Report of the Curriculum Committee

1985-1986 was also accepted. The Faculty of Administration is reducing the credit requirements for the BBA degree from 138 to 120, and is increasing class size in introductory courses to move resources to upper level courses. The Faculties of Engineering, Phys. Ed., Science and Education are offering new courses. The

The School of Computer Science extended the enrollment ceiling of 225 students for three years. It was argued that this would allow the School to plan ahead. Mr. Garvie and Mr. Lethbridge pointed out that this places the issue on a "back burner" for 3 years. It was also mentioned that several other faculties have enrollment limitations. Faculty of Law will restructure its programme entirely including revised promotion regulations.

The Diploma in Material History - the use of material objects in historical research and interpretation - will be offered by the Department of History as a postgraduate level programme.

The final Report accepted was that by the Academic Policy and Procedures Committee. The issue dealt with

linguistically handicapped students and originated from student senators. An instructor may, if he thinks appropriate, allow a linguistically handicapped student a longer period of time to write an examination or complete an assign-

ment or may examine the student orally. This applies only to first or second year students, and must be discussed with the instructor within two weeks of the first day of lectures.

The Agenda Items regarding Student Representation

and Voting Rights, and the Student Motions were postponed until the next meeting of Senate (around the end of April). Mr. Bosnitch stated that during his two terms as senator, the student senator related items were always placed at

the end of the agenda and asked if he could look forward to the last two items being the first two items on the agenda for the next meeting. The Chair insisted that the items would be placed on the agenda in the order of urgency.

CAREER LINE

BY NATALIE BULL

Once upon a time, mothers told daughters that it was fine to get an education or pursue a career while waiting patiently - or searching diligently - for an independently wealthy Mr. Right.

But in the eighties, a woman can no longer afford to be so casual about planning for the future. A report by the Canadian Advisory Council on the Status of Women indicates that three out of every four women either never marry or lose their husbands due to death or divorce, and even many of those who marry choose to work for personal or financial reasons. And of course, many women work simply because they want to, or to establish their own "identity." As a result, more women are joining the work force than ever before, and young women are being encouraged to think carefully about educational and career decisions.

It is obvious at UNB and other universities that most girls are still opting for the traditional fields of study - the faculties of Arts, Education, and Nursing have the highest concentration of female enrolment. But every year more and more women graduate with degrees in Science, Engineering, and Law - areas once dominated by men - and they are making their presence known. Moreover, this trend is certain to continue as computers and advanced technology render obsolete many clerical and service positions traditionally seen as "women's work."

Females, then, are no longer locked into a few job categories. In fact, the choice is often overwhelming. Here are a few suggestions that may give some direction to anyone with questions about her place in the job market or qualms about transferring to a different, less traditional faculty or training program.

1. Remember that although women have been discouraged from some careers in the past, it has nothing to do with their ability. Professor R. Cooper of the Computer Science department is quick to point out that, at least in his field, such attitudes are changing. "Traditionally, that is 10 to 15 years ago when Computer Science was evolving out of Mathematics and Engineering schools, very few women started studying Computer Science because Engineering and Mathematics were dominated by males in those days. Now, however, many women are taking up Computer Science, and I don't think the discrimination is there, anything like it used to be. This is reflected in the fact that nearly one third of our enrolment in Computer Science are women."

2. Get the facts about women in the work force and programs designed to help them. Zeynep Karmen, who is the women's employment coordinator for the region, is enthusiastic. "There are now a number of government funded programs aimed at introducing women into nontraditional fields, and special incentives encouraging employers to hire them."

3. Visit the Career Centre in Room 19 of the Alumni Memorial Building, where a section of the Career Information Library deals with women's employment opportunities and related issues like anti-discrimination legislation and two-career marriages.

4. Contact women who are already involved in fields that interest you. Most people are more than willing to talk about their jobs or career plans; strike up a conversation with that girl in Survey Engineering who lives in the next apartment, or ask your Doctor or Professor what she finds rewarding and frustrating in her chosen profession.

Despite the push to get women involved in non-traditional fields, you need not feel guilty about following tradition by becoming a teacher, nurse, or wife and mother. And above all, never force yourself to study nuclear physics or heavy equipment mechanics just to prove a woman can do it; women have already demonstrated their competence in just about every area and continue to do so. "You've come a long way, baby," because gender no longer has anything to do with setting and attaining career goals that interest and challenge you as a person.



Have faith in Faith

The Chairman of Business Week 1984-1985 is Faith Burnley. Anyone interested in working on the committee is asked to leave their name and number at the Business Society Office, 3rd floor Tilley Hall (phone 453-4869) or call 454-0757 (home).



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