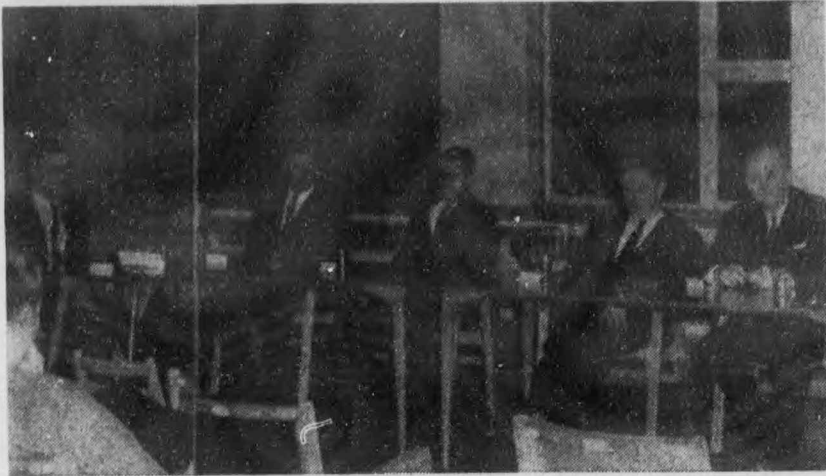


PROFs on PANEL



Prof. Earle, Dean Bailey, Prof. Comeau, Prof. Donaldson, Prof. Love

A panel discussion was the highlighting feature of the last Arts Society meeting. Members of the panel were Dean Bailey, Prof. Comeau (Econ. and Pol. Sc.), Prof. Donaldson (English) and Prof. Love (Education) with Prof. Earle (Econ. and Pol. Sc.) acting as moderator. The main topic of discussion was the proposed university at Saint John which has been under considerable debate for the past month. Saint John Citizens feel that for financial reasons many prospective students of their city are denied a university education, not being able to afford further education away from home.

Another point of view was expressed in a letter from four Beaverbrook Overseas scholars to the Saint John Telegraph-Journal: "We feel that the whole idea is motivated not so much by the desire to improve educational facilities in the Province as by a desire to bolster civic pride."

Dr. Bailey's opinion was that since we have at present six colleges in the province who are having difficulty getting along financially, the starting of a seventh would be a harebrained scheme. He felt a Junior College might help the problem but not another "degree-granting" institution. One factor detracting from a Junior College, Dr. Bailey suggested would be the lack of campus life as instanced in the Law School during its period in Saint John.

Prof. Donaldson was against a Junior College from an economical viewpoint. He also felt that it would as a result have very low standards. It would become no more than a "glorified high school." He suggested university scholarships as being a more practical way to alleviate the problem.

Prof. Love, on the other hand, supported the idea of a Junior College on the grounds that it would ease the crowded classes here at UNB.

Prof. Comeau also felt that a Junior College might be a satisfactory solution to the problem.

WHY MARITIME MONARCHISTS

This article is being written to clear up any misunderstandings, which may have been created by the back handed writing of the Liberal Party leader, of the founding and aims of the Maritime Monarchist Party.

The founders of this party believe that it should not be necessary for students interested in parliamentary procedure to have to join a party that is associated with a National Party since this can be detrimental when applying for a job. Nor do we think that students who agree with this should be forced to vote for one party, the Christian Atheists, but should have a choice of platforms.

We are concerned with the present economic doldrums in the Maritimes and we are proposing to make this area prosperous by greatly expanding the tourist trade. You ask why we need a monarchy to do this? It is known that when the Queen last visited North America she got her largest reception in Chicago, U.S.A.—6 million prospective visitors! Also to increase the tourist trade we propose the adoption of such attractions as found in places like Nevada and the Riviera.

False ideas have been put forth as to the nature of the Model Parliament we should run should we gain a majority of the seats. There will be no changes made, we will have the same speaker, the same ruler, operate on a federal scale under the BNA Act; the only difference will be a different monarch—the Governor General will still be his representative until such time as the party gains the confidence of the voters. Such a king or queen would be a constitutional monarch and would be selected by royal lineage.

England— Student Press Censorship

The issue of censorship in the student press has recently arisen again in two universities. In London the editor of "Sennet" has resigned as a result of the decision of Presidents Council to require all matter concerning the students union of the University of London (ULU) to be approved by a board of censors before publication. In Manchester the University has suspended the publication of all student publications until arrangements are made to ensure that they contain no undesirable matter. (Beaver, London)—the Student Mirror.

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HERE'S LOOKIN AT YA'

"Come one, come all, to the Winter Carnival." This is the popular invitational song that has been blurring out of our radios these last few days. Yes, we'll all be there won't we. We'll go to all the nice events and see the pretty sculptures and do lots of funny things. We'll all make very sure to enjoy ourselves, won't we. But aren't we forgetting that there are a few poor souls who, no matter how hard they try will not be able to enjoy themselves. Have you ever stopped to notice that someone isn't really enjoying himself? Why don't you . . . just for something different to do?

Most everyone will attend the U.N.B.-Mt. A. hockey game. Look around and you will see a partially bald-headed man, warmly dressed in overcoat and overshoes, with a pretty young woman on one arm and a heavy blanket on the other. The attractive young lady will lead her partner to the best seats in the house and upon their sitting down she will wrap him warmly in the woolly blanket. The wrinkled old fellow will clutch a cigarette between his thin lips or will, depending upon his position, grip a pipe firmly in his teeth (if he happens to have any). His kind wife, young tho' she may seem, will at various times throughout the game rush to the refreshment stand and return with hot coffee which the shivering old man will drink with trembling hands. This you will immediately recognize as the decrepit college professor, who having led a rather dissipated life has managed to retain the attentions of his loyal young wife. You will notice that she looks longingly at the strong young hockey players with tears in her eyes.

But, don't get me wrong . . . you do not have to be a professor or a professor's wife in order to have a sad Winter Carnival. You will notice a group of shabbily dressed individuals clomping noisily about the premises of the Lady Beaverbrook Rink. They will proceed to place themselves comfortably behind a group of pretty young (and I do mean pretty young) girls. You will notice that these boisterous fellows will say brash words and will attract no attention from the sweet young things behind whom they sit. They will apply the oddest manners you have yet seen . . . such as tugging at the girl's bonnets, spraying foamy substance over the other spectators, and being generally rowdy. It is too bad, you will think, that freshman engineers cannot enjoy themselves in a normal manner.

Obviously engineers lack the tactfulness of the artsman when it comes to winning the affections of the opposite sex. You will see a first-year artsman impeccably dressed in a three-quarter length raglan top-coat in a subdued check or stripe; his hair will be closely cropped Princeton style, his shoes will glisten and he will neglect to wear rubbers. His date will be strikingly handsome, equally well-dressed, and will have an air of dignity about her. Certainly, you will guess that she is a freshette. They will take their seats and proceed to stare blankly at the game, afraid to look each other in the eye or utter a word in fear that it might meet

(Continued on Page 5)

Projection . . . INTO THE FUTURE

Our greatest problem of the near future is over-population. The rate at which the population of the world is growing is astounding, and there is no doubt in the minds of the future executive generation—our generation—that something must be done. What this would be, or how it will be accomplished, depends upon the outcome of the present problems facing such men as Kennedy, Diefenbaker, de Gaulle, MacMillan, Kruschew, and, more strongly, perhaps, the United Nations.

The outcome, however, will be eventual world communism. Not as we think of it today—crushing, rebellions, wildly false propaganda, and inhumane suppression—but as it is in its original essence; co-existence. The Communist leaders have realized that in order to live in this world there must be an equality among man. We call it socialism, and even though his actions seem to suggest otherwise, Kruschew is not lying when he says the USSR does not want war. He knows, as everyone cannot possibly avoid knowing, that a war would practically, if not totally, annihilate life on this earth.

From this, and from the fact that we Capitalists (who believe in competition for survival) are not a race to be forced into something we do not want, the communist, socialist—call it what you will—idea of co-existence will grow from within us and spread until there will be an abolition of what we define as democracy, in the sense that everyone is theoretically allowed to speak his mind. It will not be a suppression of human rights, because each man will be trained to believe that this way of living at the same level as the next man, with no, or very little, difference in the upper and lower classes, is the best way.

Here we, in 1961, revolt, because we believe that a democracy is the best government under which to live, having been trained this way, and we demand our rights and freedom. But if we look around us, there are many examples of socialism in action. Two of these are Social Welfare; and the many UN committees, organizations and associations which offer help to under-developed and over-populated areas abroad. Another, in years past, is the abolition of the feudal system—a capitalistic one. A fourth can be seen in the many socialistic practices we ourselves engage in, perhaps because of the growth in population—where we fight for security from group insurance, free hospitalization, and the like; bills which we present and pass at the same time as we refuse to support socialism.

When this universal co-existence plan comes fully into-effect, and this will certainly not happen within our lifetime, then will people realize that in order to exist, there must be fewer people in the world, and hence will come voluntary birth control.

We are a selfish race—capitalism is based on competition and self-gain—and we want to get ahead in the world and, basically, to have more than the next man. This cannot go on, and our successors must realize that the idea of co-existence is the only answer.

Martha Saunders Physical Education '62

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