

Campus Crossword

DO YOU KNOW UNB?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

ACROSS

1. Lord Beaverbrook
23. common expression on campus
27. personal pronoun
41. winning coach
47. easy way out
55. terrifying power (abbrev.)
61. most common word in co-ed vocabulary
67. colder than Canada
76. student's favourite beverage
81. only occupation on campus
87. primary form of "thank you" (abbrev.)
97. most common word in co-ed vocabulary

DOWN

1. function of campus calendar
3. adjective describing "Mac's" fans
5. university sitting
7. UNB off campus (two words)
10. "When in need, friend indeed."
64. Scientific Society (abbrev.)
68. most used part of anatomy (phonetic spelling)
93. a faculty organization
95. student's response to prof's jokes.

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Honors Geology and Physics

For interview appointments in connection with permanent and summer employment, please contact

THE DIRECTOR OF PUBLIC RELATIONS
UNIVERSITY OF NEW BRUNSWICK
FREDERICTON, N.B.

ENGINEER INCREASE GROWS SMALLER

MONTREAL—The Engineering Institute of Canada has released the results of its annual survey of engineering registration at Canadian universities and colleges. The Tabulations were prepared from lists obtained direct from the university registrars, and they were compiled at Institute Headquarters here.

Perhaps the most important figure is the grand total of the enrolment. This now stands at 14,552 as compared with 14,247 a year ago. This increase, slightly over two per cent is the smallest rise to be reported for quite a few years. Different causes for this could be sought, but it is not considered to be too significant for the reason that new and improved university facilities on many campuses are expected to swell the total again soon.

Fewer Frosh

Observers of trends are always interested in the statistics of new freshman intakes. This year's survey discloses a sharp drop in the number of new engineering students starting their courses this year. The total new class number 4,572, against 5,132 last year, a decrease of 11 per cent. This does not reflect a very healthy condition the EIC feels.

At least in part, the decrease must be attributed to general economic conditions this year. One effect was that engineering students had a difficult time in obtaining employment during the past summer vacation, and this would undoubtedly have an influence on the decisions of many who considered starting engineering studies this year.

The same trend is evident when one looks at the estimated number of 1959 graduates. A slight decline is expected. If students presently in their final year complete their courses, 2,104 will graduate and enter the profession next spring. This follows an estimated figure of 2,130 for 1958. If the forecast proves accurate, it will mark the first time that the size of the graduating class has fallen off since the student veterans left the scene. As mentioned above, new teaching facilities and the influence of oncoming classes should soon boost this total again.

More Schools

On the brighter side of the picture this year, there is the ever-growing number of universities and colleges listed. There are now 30 educational institutions in Canada where some kind of an engineering course is offered, and 15 of these now grant degrees. It is interesting to watch the continued rapid growth of engineering education in Western Canada. This year's survey has disclosed that 30% of students now enrolled in engineering are taking their courses west of the Lakehead.

An examination of the results in the different faculties shows a steadily increasing interest in the study of engineering physics. Total enrolment in this branch now stands at 727 which is an increase of 12½ per cent over 1957. The Sputnik age is certainly having its effect on young minds in their choice of studies.

"INTERVALES"

(Continued from Page 1)
as "low, flat land between hills or along a river or stream". It is a corruption of the two words "vales" and "intervals". Thus arises its association with this province and this campus.

CAMPUS CALENDAR

by Sheila Caughey

To prevent duplication of meeting times and places and to ensure a listing in THE BRUNSWICKAN, please report all campus events to SHEILA CAUGHEY, campus coordinator, at the Maggie Jean Chestnut House (Phone GRanite 5-9061).

TODAY THROUGH MONDAY

BASKETBALL GAMES: In the gym. Junior Varsity vs Fredericton High 7 p.m. Friday.

NO ENGINEERING SMOKER: no place available.

ARTS SOCIETY SOCIAL: Great Hall Arts Building, 8.30 Friday.

ARCHERY CLUB: Practice, Boxing Room Gym, 2 p.m. Saturday.

DRAMA SOCIETY PRESENTATION: "The Moon is Blue" Mem Hall 8:15 Saturday and Monday.

PHYS ED. DANCE: Ping Pong Room of Gym (for Phys Eds. and dates only) 10 p.m. Saturday.

SCM OPEN HOUSE: Student Centre, 3 p.m. Sunday. (Discussion: "The Affluence of Incohol")

OPENING DAY OF UNB ART EXHIBIT: Arts Centre. Sunday (paintings owned by faculty and students on display)

CANTERBURY CLUB MEETING: Cathedral Hall, 8:15 p.m. Sunday (Prof. W. S. MacNutt)

NEWMAN CLUB MEETING: St. Dunstan's Hall, 8:15 p.m. Sunday.

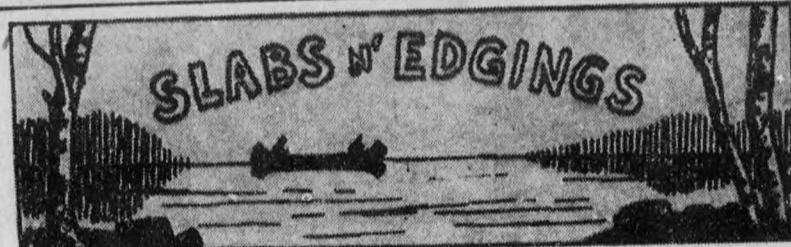
FILM SOCIETY: (series B) "The Film and Reality" Chem. Auditorium, 8:30 p.m. Sunday.

CAMERA CLUB MEETING: Oak Room, Student Centre, 7:30 p.m. Monday.

COMING EVENTS

Red 'n' Black, Nov. 27, 28, 29.

Concert, (Combined Choir and Band — under direction of Mr. Trythall) doing "Student Prince Excerpts" and Christmas Music — December 11, Thursday.



By GARY SAUNDERS and FRED McDOUGALL

Mr. Bruce Kelly, well-known N.B. extension forester, said something uncomfortably true the other night at the Forestry Association meeting. He said, in effect, that forestry is to most laymen a question mark, a nebulous idea vaguely connected with tree-planting, forest fire fighting, and "the bush". Mr. Kelly has had wide experience with the public. He bases his statement on years of observation. That is what makes it uncomfortable.

Where does the fault lie? No doubt the nature of the profession itself accounts in part for the "un-informedness" of the public. (We are not like the doctor, whose every patient makes his profession better known.) But most of the blame is likely owing to the profession itself—for not taking enough into account the value of a well-informed public. There is

a trend toward a realization of that value, however. Perhaps in ten years a conversation such as this will be seldom heard:

"Oh. Taking forestry, you say."

"Yes, ma'am — third year."

"You are! Why, that's just wonderful! You'll be graduating this year, I suppose?"

"Oh, no ma'am. I've two years to go yet."

"But I thought . . . isn't it . . . why surely it doesn't take five years to learn about cutting trees, and putting out forest fires, and the like?"

"No, ma'am. (Bristling slightly.) But you see there is much more involved. We study such subjects as Silviculture, Statistics, Dendrology, and Measurement, for example."

"Silviculture? Isn't that in

(Continued on page 4)

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