to the study of Law, still remains, but practically all students intending to proceed into Law now complete the work for their B.A. degree, and no rigid rule is, therefore, any longer necessary on this point. All students intending to proceed into Applied Science, now called Engineering, require either Senior Matriculation or one year in the Faculty of Arts and Science, and about eighty students enter the first year each year at present with this purpose in mind. Preliminary courses of two years of work are also given in this Faculty for students intending to proceed into Domestic Science and Agriculture at Macdonald College, but the number of students registered in this work is small. We may add, too, perhaps finally, that much of the work in the School of Commerce and all of the work in the Royal Victoria College for Women is done in the regular courses in the Faculty of Arts and Science, and all students in the School for Graduate Murses and the School of Physical Education are privileged to attend classes as they may be advised by the authorities of their own School.

The result, therefore, is that the Faculty of Arts has during these years really undertaken a very heavy burden of work in the interests of the whole University. All students proceeding to the professional or technical faculties are now carefully trained and selected before proceeding to their professional studies and this obviously means a heavy weight of work for this Faculty and corresponding advantages to the University. The Committee need not emphasize the cardinal importance of this preliminary or propaedeutic work. It is an axiom in education that almost everything depends upon the student's preliminary training before he proceeds into the professions. It is obvious, indeed, that by the time the student has come through the high school and his years of preliminary work in the University, his habits and methods of study and work have become so fixed that he is not likely to change them in later years. It is not, therefore, going too far, the committee suggests with deference, to say that the success of the whole University in the future depends foundationally upon the

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