

THE KHAKI COLLEGE OF CANADA

The following information about the Khaki College is gleaned from the columns of the Buxton Herald (England) a copy of which was mailed to the Educational Review by Major L. D. Jones, formerly Principal of the Superior School at Dalhousie, N. B. The Major has been invalided from France and is free to return to Canada, but instead he is remaining in England and is giving instruction in a number of subjects of the course in the "College."

The Khaki College was originated by Dr. Tory, President of the University of Alberta. It is worked, by permission of the Canadian Government, through the agency of the Y. M. C. A., which association raises funds for the purpose. Dr. Tory is "loaned" as long as the war lasts and during demobilization, in order that he may personally supervise the carrying into effect of his great idea.

The object of the Khaki University is to give the Canadian soldier in England and in France an opportunity of employing to his future advantage, time which might otherwise be wasted; to equip him with useful knowledge which will qualify him for remunerative employment after the war, and to provide means by which he may continue studies upon which he was engaged before joining the colors, and in this way retain knowledge which as a former University student he may have acquired. Soldiers' studies begun, say at Buxton, or any other place where there is a branch of the college, may be continued in any regimental depot, or in any camp or hospital in which he may find himself. Any standing gained by the examinations in England or in France will be recognized by Canadian universities.

The Khaki University now has fourteen thousand students.

The subjects taught include: Agriculture, mixed farming, stock-judging, poultry, bees, etc.; mathematics—elementary and advanced; shorthand, typewriting, book-keeping, commercial law, botany, chemistry, engineering, steam, electricity, and mining engineering; matriculation subjects; classics; telegraphy; reading, writing, arithmetic, and English classes for foreigners.

DREAMER AND DOER

By Bartlett Brooks

A dreamer and a doer
Were born the selfsame day,
Grew up and dwelt together
In comrade work and play.

The dreamer sent his fancy
On classic fields to roam,
The doer fashioned temples
From common clay, at home.

The dreamer saw a kingdom
Where right ruled everything,
Where justice dwelt with liberty
And every man was king.

The doer fought, triumphant
Through hatred, pain and dearth,
To bring the kingdom nearer
Of peace, good will on earth.

The dreamer saw his Master,
Compassionate and mild.
The doer toiled and suffered—
Lifted the crippled child,

Led forth the blind and erring,
Till in his face men saw
The Master's spirit shining
And touched his robe in awe.

How could that mystic dreamer
Such wondrous visions see?
How could the toil-worn doer
Rise to such mastery?

How could the dreamer triumph?
How could the doer plan?
Ah! You have read the answer!
They were the self-same man!

Fare forth, my valiant doer,
Where storm-tossed pennons gleam,
But lose not, in thy striving,
The vision and the dream!

OFFICIAL NOTICE

The New Brunswick High School Algebra (Crawford) prescribed by the Board of Education to take the place of Todhunter & Loney's Algebra from and after July 1, 1918, will be allotted among the several grades as follows:

Grade VII.—Chapters I to IV, inclusive.

Grade VIII.—Chapters I to X, inclusive, omitting,

Chapters VII and IX with applications.

Grade IX.—Chapters I to XII, inclusive.

Grade X.—Chapters I to XVI, inclusive.

Grade XI.—Chapters I to XXII, inclusive.

Latin—Grades XI and XII, Allen's Latin Grammar (Clarendon Press) as a book of reference.

W. S. CARTER,
Chief Superintendent of Education.

RAMBLING TALKS

This department is intended to deal with the actual work of the school. All correspondence relating to this department should be addressed to the Editor, Educational Review, Fredericton, N. B. If the letter is endorsed "Rambling Talks," it will be forwarded at once to me. —E. R.