

of the three sections can only enjoy the benefits of education at intervals of six years.

9. The three schools at *Ange Gardien* continue nearly in the same condition as formerly, well disciplined, but ill-attended. Mr. Tardif, the teacher of the central elementary school instructs several of his pupils in composition, epistolary style, book-keeping, geometry and linear drawing.

10. *Beauport* has five schools, attended by nearly 400 children. In some of these schools several of the pupils are in want of books. In each of them, a considerable number of pupils are learning English.

The female teacher of school No. 3 teaches the use of the globes. Mr. Paquet, of No. 1, teaches book-keeping, composition, and epistolary style. Miss Vallée, of No. 5, is an excellent teacher; and she also teaches composition and epistolary style. The commissioners of this municipality are very active and use all possible exertions to meet their engagements and to liquidate debts which had been previously contracted.

11. *St. Laurent* possesses three schools, one of which is a model school, kept by Mr. Lapiere, who teaches all the branches required in a school of this kind. The other two are elementary schools, and would show more success if the pupils were more assiduous. I think that I have succeeded in persuading the commissioners to construct a new school-house in section No. 2, the want of which has been felt for some time.

12. In *St. Jean*, a parish which has the reputation of being wealthy, I was grieved to find that an attempt was being made to reduce the teachers' salaries; and the proceeding seemed the more unjust from its being directed against those teachers who, by their ability and praiseworthy conduct in every respect, really deserve the greatest encouragement. The central academy, kept by Mr. Mignault, is each year the scene of new difficulties on the subject of salary. The commissioners, who are illiterate, mean and stubborn, would like to gain possession of the subsidy granted to this superior school, but at the same time to engage a second class teacher at a low figure, in order, as they say, to lighten the burdens of the supporters of the other two schools. Educated and well disposed persons, who reside in the locality, can never succeed in being elected commissioners, as thirty proprietors in easy circumstances (pilots and others) are compelled to absent themselves from the parish at the time of the election, so that the field is left clear for the farmers who are ostensibly opposed to education. These thirty proprietors, who are desirous of encouraging a good superior school, begged of me to obtain a change in the time of election, fixing it in January, in order that they may be enabled to take part in it. Section No. 3 could send at least 40 pupils to the school, and yet it happens during some months that the teacher sees only three or four; and on the day of my last visit, although it was previously announced, I only met seven or eight children. I then advised the commissioners to close the school, unless they could succeed in inducing the parents to send their children more regularly.

13. *St. François*.—At this parish there are two schools which are not attended very assiduously. The children, moreover, are withdrawn from school too soon, so that their progress can never be very brilliant.

14. *Ste. Famille*.—The convent of the Sisters of the Congregation is attended by 60 little girls, 45 of whom are boarders and the rest day-scholars. The use of the globes, composition, epistolary style, linear drawing, vocal music, embroidery, reading, etc., etc., are taught with great success. More than 40 little boys are taught at the model school kept by Mr. Prémont, an able graduate of the Laval Normal School.

15. *St. Pierre*.—200 children attend the three schools in this municipality. Progress the same; no notable change; there are but few talented children.

16. *St. Catherine*.—There are four schools in operation here under the system of voluntary contribution. Although the commissioners meet with some difficulty in collecting the contributions, the schools are tolerably successful. Mr. McDonald, of No. 4, has made his pupils very efficient, particularly in arithmetic; Miss Kenny, of No. 3, manages her pupils admirably, and teaches them English and French very well.

17. *St. Raymond*.—This municipality contains six schools, of which three are French and three Protestant and English, all under

the control of the same commissioners, one of whom is a Protestant, who attends to the English schools. All these schools are tolerably good.

18. *St. Basile*.—The four schools in this municipality are also passable without being in a flourishing condition; they are attended by 186 children.

19. *Cap Santé*.—This school municipality contains five school sections under control and a boys' school under the direction of trustees, independent of the commissioners.

There are, besides, three dissentient schools, one of which, kept Mr. Miller, is making great progress in book-keeping, geometry, mensuration, trigonometry, algebra, linear drawing, composition, music, &c. It is a good model school.

20. *Deschambault* has only five school sections since *St. Alban* has been erected into a municipality; but there are still about 280 children in the schools, which are, as before, well conducted and give universal satisfaction. Reverend Mr. Belanger has, with the most praiseworthy zeal, succeeded in erecting a fine convent near the church, and nuns are shortly expected who will find 50 young girls prepared to receive instruction.

21. *St. Alban*.—A new school municipality, and still poor, which has, nevertheless, four school-sections in full operation; the commissioners as well as the ratepayers shew great zeal for their schools, in which upwards of 180 children could receive a good education.

22. *St. Casimir*.—This municipality only contains two sections; the two schools of which furnish instruction to upwards of 160 children. The central school, directed by Mr. Laquerre, has 57 male and 53 female pupils; it could be divided to allow of a female teacher for the girls. I attempted to obtain the sanction of the commissioners to this project, but they pretended that it would be difficult to raise the funds required to keep up these two schools.

23. *Grondines*.—In five sections there are only four schools in operation. In section No. 3. I found that the premises rented for the school were not suitable. The children were too much crowded together, and were continually exposed to be disturbed by the noise of a number of young children belonging to the family in the neighboring house. I therefore urged upon the commissioners and taxpayers, who are in easy circumstances, the necessity of building a new school-house, but without success. These four schools receive at least 230 scholars. The male and female teachers perform their duties very zealously.

24. *Ecureuils*.—The teacher of the only school in this small municipality, Miss Vallières, performs her duties with talent and success. The children, 110 in number, like their school and repair to it with eagerness. All the branches required in a school of this nature, including English, are there taught.

25. *Pointe-aux-Trembles*.—This municipality contains five sections, and a sixth will soon be added. In an upper concession of the parish the ratepayers are erecting a school-house, which will be fit to receive pupils in the commencement of July. In the central section there is a model school kept by Mr. Lefebvre, a talented young teacher, who instructs upwards of 50 young boys with great success. This school which has been established about a year, has been confirmed by you; the commissioners, nevertheless, with inexcusable meanness, do not seem now to desire the school, and have even refused to re-engage the teacher, against whom they acknowledge that they have no ground of complaint. The convent of the Sisters of the Congregation, now under control, has 23 boarders and 50 day scholars. The little girls receive an excellent education there, and are even taught branches which really belong to a model school, in addition to embroidery, sewing, &c.

26. *St. Augustin*.—Upwards of 200 children are admitted to the four schools of this municipality. There is a model school kept with success by Miss Tapin, a pupil of the Laval Normal School. The other schools, as a general rule, are well kept, and I would specially mention No. 4, kept by Miss Watters, also from the Laval Normal School. English is taught in both these schools.

27. *Ancienne Lorette* has six school sections, where upwards of 300 children receive instruction. The schools should be better inspected by the commissioners. Nevertheless, in schools Nos. 4 and 5, kept by Mr. Hamel and Miss Roberge, there has been marked improvement among the pupils.

28. *Cap Rouge*.—There is only one school here, kept by Miss Laroche, who has a model school diploma; she has about 70 pupils,