

The crown will appear at first with painted stars and ovals pinned in place. During the exercise the painted stars will be turned around, showing tinsel stars. The ovals will be replaced with children's faces. Also have five letters spelling JESUS, cut out of cardboard and covered with fire-gilt paper, to be hung on the middle of the crown above the ovals.

EXERCISE.

Teacher, or older scholar, after referring to Queen Victoria's recent birthday celebration, say: "We come to-night to celebrate the birthday of One who was above all kings and queens of this world. Our little friends will show by this crown whom we mean."

Five little boys bringing letters, and after reciting each a verse hang them in place on the crown.

FIRST BOY.

J I bring the letter which begins
The sweetest name on earth—
The name an angel gave to One,
Before his wondrous birth.

SECOND BOY.

E The second letter in that name
'Tis mine with joy to bring;
I love him who is sometimes called
Our "Prophet, Priest, and King."

THIRD BOY.

S The middle letter, and the third,
In that most precious name,
I bring; and He whom I love best,
The "Prince of Peace" became.

FOURTH BOY.

U Fourth in the favored list is mine;
It helps the name to spell
Of him who once in holy writ
Is called "Immanuel."

FIFTH BOY.

S The letter which I bring completes
His name whom we adore—
"Jesus the name high over all,"
God, blessed evermore!

Following this the story of Jesus, by children old enough to be understood.

RECITATIONS.

First Child. Before Jesus came to this world God told the Prophet Isaiah to write where he should be born, and what kind of a kingdom he would set up on earth. He said Jesus the King would rule people's hearts, and then they would be loving, kind, and would try to do right. (Repeat Isa. 32. 1.)

SONG.

"Angels, from the realms of glory," *Canadian Hymnal*, No. 299.

Second Child. Matt. 2. 2, 3, 7-10.

SOLO: By a young child.

"Hark! what mean those holy voices," *Canadian Hymnal*, No. 302.

Third Child. Jesus spent his boyhood in Nazareth. He was loving, kind, and obedient to his parents. In this he has set all children a beautiful example. (Repeat Luke 2. 40.)

SOLO: By a little boy.

Children, loud hosannas singing," *Canadian Hymnal*, No. 265.

Fourth Child. Jesus went about doing good and teaching the people about his heavenly Father. Many would not believe he was the promised King, because he did not bring to them worldly riches. His enemies put him to death on the cross. Jesus was willing to die, so as to show how much he loved us. He wants us to love him and keep his commandments.

SONG BY CLASS.

"Come to the Saviour, make no delay;" *Canadian Hymnal*, No. 269.

Fifth Child. After Jesus's body had lain in the tomb three days he brought back his own life and arose from the grave. Because he arose he will make us alive and bring us from our graves on the resurrection morning, and we shall then live with King Jesus forever if we serve him while we live here.

MOTION SONG: By twelve little ones.

"Hark, the voice of Jesus calling," *Canadian Hymnal*, No. 182.

Sixth Child. Before Jesus ascended to heaven he said he would come back again to earth. Then he will not be poor and homeless. He will come as a great and glorious King. His crown will be filled with jewels—those who have loved and served him here on earth.

CLOSING SONG.

"When he cometh, when he cometh," *Canadian Hymnal*, No. 273.

First part of first verse by a solo voice, if possible. Chorus by entire class. During chorus have some one behind the screen turn the stars so the tinsel side will appear to audience.

First part of second verse, solo. During the chorus have the ovals removed, and replaced by faces of children. Have these (six) sing first part of third verse and class take up chorus, which is to be repeated in whisper.

Exercises to be closed by prayer.