LESSON NOTES

THIRD QUARTER.

STUDIES IN THE KINGS.

LESSON VIII. [Aug. 23, B.C. 907.] ELIJAH AT HOREB.

1 Kings 19. 1-18. Commit to mem. vs. 11-13. GOLDEN TEXT.

And after the fire a still small voice.—I Kings 19, 12.

CENTRAL TRUTH.

God visits and comforts his people in their hours of darkness.

DAILY READINGS.

M. 1 Kings 19, 1-18. Th. Matt. 4, 1-11. T. Ps. 139, 1-12. F. Ex. 33, 12-23; 34.

W. Deut, 9, 9-29. Sa. John 1, 1-18.
Su. Isa. 51, 3-16

Time.—B.C. 907. Immediately following

PLACE.—Wilderness south of Beersheba; and the Mt. Horeb, i.c., Sinai.

CIRCOMSTANCES.—After his great victory CIRCUMSTANGES.—After his great victory on Carmel, Elijah wont to Jezreel, the residence of Ahab's queen, Jezebel, seemingly with high hopes that the new idolatry would be overthrown and the worship of God be adopted by the people with mighty enthusiasm. The unexpected result is recorded in the lesson for to-day.

asm. The unexpected result is recorded in the lesson for to-day.

Helps over Hard Places.—3. Beer-sheba—A town south of Judah, ninety-five miles from Jezreel. 4. A day's journey into the wilderness—Beersheba was on the borders of the wilderness of Israel's forty years' wanderings. He did not feel safe even in the kingdom of Judah, for its king had made alliance with Ahab. Under a juniper tree—Rather, a species of broom abundant in the desort. I am not better, etc.—No more able to do this reforming work than others who had failed. Elijah's despondency grew out of (1) reaction after his great excitement; (2) bodily and nervous exhaustion; (3) loneliness and want of sympathy; (4) a troubled conscience for running away; (5) enforced inactivity; (6) disappointed hopes. 5. Slept—His first need was rest. Arise and eae—His next was refreshment. 8. Horeb—The same as Sinai. The Mount of God—So called because the law was given there. 10. Jealous—Zealous; earnest for his cause. Tky covenant—God's law, and his promise to bless them if they would keep it. 11. The Lord was not in the wind—Here was not his great manifestation of power. A still small voice—God works most in nature by the silent forces of life, gravitation, heat, chemical them if they would keep it. 11. The Lora was not in the wind—Here was not his great manifestation of power. A still small voice—God works most in nature by the silent forces of life, gravitation, heat, chemical affinity; and in the spiritual world the greatest results are from love, from character, from silent influences of the Spirit, etc. 15. Go, return—Work was one of the best means of curing his despondency. Hazuel—An officer who afterwards became king, and was God's instrument for punishing Israel. 16. Jehu—He became king in place of Ahab, and destroyed his whole family. 17. Shall Elisha slay—Not as the others, but by the powerful words he spoke. He was the still small voice, and did much to reprove and reform his country. 18. Hath not kissed him—Or kissed to him. Both were forms of idol worship. worship.

worship.

SUBJECTS FOR SPECIAL REPORTS.—Was Elijah justified in fleeing from Jezebel?—His journeyings.—The causes of his discouragement.—The first cure: bodily refreshment.—The second cure: a revelation of God's method of working.—The meaning of the scene on Horeb.—The third cure: more work.—The object of anointing Hazael, Jehu, and Elisha.—The fourth cure: encouragement. agement.

QUESTIONS.

INTROD: DRY.—What great work had Elijah just done? To what place had he come? What results did he probably expect from the work on Carmel?

SUBJECT: THE CAUSE AND CURE OF DIS-COURAGEMENT.

I. THE DISCOURAGED PROPHET (vs. 1-4).

How did Jezebel receive the report of Elijah's doings on Carmel? What message did she send to the prophet? What did he then do? Was he right in running away? Would you expect it of such a man? Where did he go? How far was it? Where did he stop to rest? How did he feel? What is meant by his "not being better than his fathers?" What causes can you assign for such great discouragement? Do most people have such times? THE DISCOURAGED PROPHET (vs. 1-4)

(vs. 5.8).—In what two ways was the tired propilet refreshed? Why was this care given him before any effort was made to comfort or reprove? Are angels still ministering spirits? (Heb. 1. 14.) How long did this food last him? What other two persons fasted the same number of days? (Matt. 4. 1-11, Ex. 34. 28, 29) Was Elijah fasting probably for the same reasons? Where did he go? he go?

he go?

III. SECOND CURE,—THE REVELATION OF GOD'S METHOD OF WORKING (vs. 9-13).—What question did God ask Elijah? How does this question apply to us? Was the question a reproof? What was Elijah's reply? What ur charges does he make? How did the Lord answer him? What three great and powerful things passed before him? In what sense was God not in the wind and fire? What came after these? What did this seene teach klijah as to God's method of working? How would this encourage him? How would you apply this teaching to our times? times?

IV. THIRD CURE,—NEW WORK (vs. 13-17).

What question did God again ask Elijah? Had the comfort God had so far given changed the facts? (v. 14.) What did God now tell him to do? Who was Hazael? Jehu? Elisha? What part did each do in punishing or reforming Israel? How would this work help to remove Elijah's discouragement? Is this cure equally good for us?

V. FOURTH CHEE.—THE REGISTER SIDE

this cure equally good for us?

V. FOURTH CURE,—THE BRIGHTER SIDE (v. 18).—What fact did God now declare to Elijah? Why had he not seen this before? Was v. 14 a true picture of the times without v. 18? Is there more good and hope in the country, the world, and in the Church than many see? Why should we look on the bright side? How will it encourage us? Should we also see the other side?

PRACTICAL SUGGESTIONS.

1. The best people sometimes get dis,

couraged.

2. By caring for the bodies of men we may prepare the way for doing them spiritual good.

3. God cares for us and sustains us in our

need.
4. God asks each of us, What doest thou here? Are you where you ought to be, and doing what you ought to do?
5. God's mightiest forces are silent and secret in their working—as light, heat, electricity, attraction.
6. There is far more good in the Church and in the world than many persons sec.

REVIEW EXERCISE. (For the whole School in concert.)

in concert.)

16. When Jezebel heard of Elijah's work on Carmel what did she do? Ans. She threatened to take his life. 17. What did Elijah do? Ans. He fled into the desert, utterly discouraged. 18. What were the causes of his discouragement? Ans. (1) Bodily exhaustion; (2) want of sympathy; (3) absence of work; (4) disappointed hopos. 19. How did God encourage him? Ans. (1) By bodily relief; (2) by insight into God's ways of working; (3) by new work; (4) by a truer view of the facts.

B.C. 900.1 LESSON IX. [Aug. 30. THE STORY OF NABOTH.

1 Kings 21. 4-19. Commit to mem. vs. 17-10. GOLDEN TEXT.

Thou hast sold thyself to work evil in the sight of the Lord.—1 Kings 21. 20.

CRNTRAL TRUTH.

The tendency of sinners is to grow worse and worse and end in ruin.

DAILY READINGS

M. 1 Kings 21. 1-19. Th. 2 Kings 9. 14-20, 30-37.

30-37.

T. 1 Kings 21, 23-29; F. 2 Kings 10, 1-11.
22, 1-4.

W. 1 Kings 22, 29-40, Sa. 2 Kings 10, 18-23.
Su. Luke 12, 13-21.

TIME.—About the year B.C. 900.

PLACE.—Jezreel and Samaria, the capitals of Israel.

I. THE DISCOURAGED PROPHET (vs. 1.4).

How did Jezebel receive the report of lijah's doings on Carmel? What message id she send to the prophet? What did he non do? Was he right in running away? Yould you expect it of such a man? Where id he go? How far was it? Where did he top to rest? How did he feel? What is neant by his "not being better than his athers?" What causes can you assign for uch great discouragement? Do most people lave such times?

II. THE FIRST CURE,—Bodily Relief.

tried such cases. (Dout 16. 18) 9. Proclaim a fast—As if a great danger threatened the city on account of some great crime. Set Naboth on high—i.e., Bring him before the assembly as a prisoner. 10. Two men—Because the law required two witnesses before any one could be executed. (Deut. 17. 6.) Soms. Between worthlessness. They were worthlessness. Sons: Beital—Belial is not a proper name, but means worthlessness. They were worthless, reckless fellows. Blaspheme tod—Had reviled, spoken evil of the God of Israel. And the king—He probably had condemned Ahab's wickedness and idolatry. That he may die—His sons also were put to death. (2 Kings 9. 26.) So that he would have no heirs; and, as was a common custom, the property would revert to the king. 18. Which is in Samaria—Whose capital and palace were there. That was his home, although just now he had gone to Jezreel 19. Thus saith the Lord, etc.—These words were fulis in Samaria—Whose capital and phases were there. That was his home, although just now he had gene to Jezreol 19. Thus saith the Lord, etc.—These words were fulfilled in Ahab's son Jehoram. (2 Kings 9. 25, 26) Ahab repented, and the Lord deferred the full punishment. (1 Kings 21. 29.) But it was also partly fulfilled in himself. (1 Kings 22. 34-38.)

Subjects for Sproial Reports.—Naboth.
—Covetousnass.—Discontent of those who have an abundance.—Scals.—Sons of Belial.
—Responsibility for evil that we permit others to do.—The progress of sin in Ahab.
—The end of Ahab and his family.

OUESTIONS.

INTRODUCTORY.—How many years clapsed between the events of the last lesson and this? Give some account of what took place in this interval. What do we know of Elijah during this time?

Subject: The Progress of Sin.

I. COVETOUSNESS.—Where was Ahab's summer palace? What kin. of a palace did he have? (1 Kings 22. 39.) Whose garden did he desire? (v. 2.) What did he offer for it? Why did Naboth refuse? Was it wrong for him to sell this imheritance? (Lev. 25. 23.28.) Had he as go'd a right to it as Ahab to his palace? Which of the ten commandments did Ahab break? Will any amount of possessions keep us from covetous. amount of possessions keep us from covetous ness? Why not?

II. COVETOUSNESS LEADING TO DISCON-TENTMENT (v. 4).—How did Ahab act when Naboth refused him? What kind of a spirit did he show? Will any amount of possessions keep us from being discontented? What will keep us? (1 Tim. 6. 6.8; Heb. 13. 5.) Is discontentment a sin? Why?

III. DISCONTENTMENT LEADING TO CONNI-III. DISCONTENTMENT LEADING TO CONNIVANCE WITH CRIME (vs. 5-8).—Who tried to comfort Ahab? Why was it false comfort? What did he do to aid her? (v. 8.) What were seals used for? Was Ahab to blame for what Jezebel did in his name? Was she any worse than he? Are we guilty of the sins we permit others to do for us, when we dure not do them ourselves? them ourselves?

them ourselves?

IV. Connivance with Crime Leading to Lying and Hypogrisy (vs. 9-13).—What was Jezebel's plan? How were there two witnesses? (Deat. 17. 6; 19. 15.) What were "sons of Belial?" What was the object in proclaiming a fast? What were the charges against Naboth? Why might a good man be likely to speak against such a king as Ahab? Show why Jezebel must have been a hypogrite in her charge of blasphemy. What was the Jewish punishment for blasphemy? (Lev. 24. 11-14.)

V. Lying and Hypogrisy Leading to

V. LYING AND HYPOGRISY LEADING TO MURDER AND ROBBERY (vs. 13, 14).—What was done with Naboth? Who was stoned with him? (2 Kings 9. 26.) How would this bring the property into Ahab's possession? How many commandments were broken in obtaining possession of this vineyard?

in obtaining possession of this vineyard?

VI. ALL THESE CRIMES FOLLOWED BY
RETRIBUTION (vs. 15-19).—What did Ahab
do when he heard of Naboth's death? Who
met him in the vineyard? What did Ahab
say when he saw him? (v. 20.) What doom
did Elijah pronounce upon him? Meaning of
the Golden Text? How was this doom mitigated, and why? (1 Kings 21. 27-29.) How
and when was it fulfilled? (1 Kings 22. 3438; 2 Kings 9. 24-26.) How was Jezebel
included in this punishment? (1 Kings 21.
23; 2 Kings 9. 30-37.) What lessons can you
learn from this history?

REVIEW EXERCISE. (For the whole School in concert.)

1. What further sin did Ahab commit? Ans. He coveted his neighbor's possessions 2. To what sin did covetousness lead? (Repeat second heading, and so on through all the headings of the lesson.)

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