

proofs on which the question is founded should be first studied, and then the pupil should be helped to formulate the statements contained in the question from the proofs. The beauty and appropriateness of the language of the Catechism should then be pointed out, and not till then should the answer be committed.

To the foregoing Principles all good teaching must conform. I have added several to those contained in the Hand-book. Other statements contained in chap. V are not principles of teaching, but belong to the subject of memory of which I will treat in next month.

SUMMARY OF REPORT. (CONTINUED)

has been compelled to borrow, on the personal credit of some of its members, \$1,753.86. Against this we may set cash (\$43.16) and unpaid subscriptions (\$412.35), leaving an actual burden upon the committee of \$1,298.35; but this includes the cost of publications to June 30th, with the exception of the *Leaflet* and *Monthly* for June. The receipts and expenditure for the twelve months ending May 4th only, came within \$300 of balancing each other, so that the committee has good reason to hope that a largely increased subscription list to the Sabbath School helps, and a liberal response to the appeal on "Children's Day," will enable them to show a good balance on the right side next year, thereby at least reducing the accumulated deficit.

8. NEW SERIES OF REGISTERS. These are now ready and may be obtained from the publisher, C. Blackett Robinson, 5 Jordan Street, Toronto, Ont. The prices are as follows: Class Register, 4½ cents; Secretary's Record, with space for 25 classes, 40 cents; the same to last 3 years, 75 cents, and with space for 50 classes, \$1.00; Superintendent's Record, 10 cents, bound in cloth, 12 cents; Class Envelopes, 20 cents per dozen.

9.—RECOMMENDATIONS as adopted by the General Assembly:

1.—The General Assembly learns with pleasure that "Children's Day" is growing in favor with the Sabbath Schools of the Church, and recommends its still more universal observance, with the use of the service prepared by the Committee.

2.—The Assembly further notes with satisfaction the information regarding the good financial position of the Publication Department of the Committee's work, and recommends that the "HOME STUDY" series of lesson helps for teachers and scholars, and the system of class and school registers prepared by the Sabbath School Committee, be used in all Sabbath Schools of the Church.

3.—An allowance of Five Hundred Dollars a year, from the funds of the Sabbath School Committee, is made to the Convener for the necessary expenses connected with his office.

THE SCHOOL ATMOSPHERE.

You can always tell it when you step into a Sunday School. There is something that always suggests quiet, order, devotion, or else it suggests uneasiness, disorder, lack of interest. What is it and who is responsible for it? It is the school atmosphere, and the officers and teachers make it what it is. The quiet and delightful order and good feeling of a certain school in an Ohio village was commented upon, and the Superintendent (L. D. Boyer, our State Treasurer) said it was all due to a ten-minute prayer meeting just before the school opened. All the officers and teachers assemble in a class room and for ten minutes wait upon God. They go direct to their classes. This is delightful when it can be done. Much of the worshipful spirit is driven from our schools by officers and teachers who are themselves disorderly and fussy. Who seem to think their work is to "run" the school like a machine. You would not imagine to see them at work they ever had a thought about winning souls. They create an atmosphere which is not congenial to spiritual life or growth. *Selected.*

THE HONOR SYSTEM.

There should be one. Give the school definite work to do. Work that is within their reach. Then when it is done recognize it by a suitable certificate of reward or something. Make much of the Honor-Day, which will probably be the anniversary. Many schools now use beautiful diplomas, nice enough to frame. Some even frame them for the faithful ones who have earned them. Where this system is used it is well to indicate upon this same diploma subsequent years of perfect record, by adding seals or otherwise. The diplomas then have a cumulative value and are more highly prized each year. *Selected.*