

Mr. G. W. Holman has been re-engaged as teacher for the Winchelsea school for next year. This will be his sixth year. This speaks well for our friend, and goes to show that he must be an able teacher and is giving good satisfaction.—*Exeter Times*.

School Boards throughout the province are very generally taking advantage of the provision in the School Act empowering them to provide for the election of trustees by ballot, and for holding the polling on the same day as the municipal elections are held. Listowel and Parkhill were the last to fall into line. Sarnia should extend the ballot to trustee elections without further hesitation. There is no valid reason for holding trustee elections under a system that no one would want to see applied to our municipal or parliamentary elections.—*Sarnia Observer*.

The next half-yearly meeting of the West Middlesex Teachers Association will be held in the basement of the Front street Methodist Church, Strathroy, on Thursday and Friday, October 16th and 17th.

Bathing in Public Schools is the latest pedagogic innovation in Germany, which has received the hearty approval of Dr. Koch, the Professor of Hygiene in Berlin, and of Prince Albrecht, who thinks this procedure "has a great future." The Burgomaster of Göttingen informs the Berlin *Tagblatt* of September 13 that when bathing was first introduced in the Public Schools of that town, only a few of the pupils availed themselves of the privilege, whereas now 500 out of 700 gladly take part in it several times a week. The children are bathed in sections of six to nine, and as they immediately return to the school-room and resume their lessons, no risk of catching cold is ever incurred; while the refreshing influence of the bath shows itself in a greater energy and eagerness to study. And in the homes of the poorer children, too, their new habits of cleanliness are already exercising a most beneficial influence.—*London Free Press*.

Mr. J. P. Kennedy, of Thorndale, has been, re-engaged for the coming year, at a large increase of salary, as Principal of the Edgcombe Public School. Mr. Kennedy has been successful in his profession, and deserves a good situation.—*London Free Press*.

Kensington school was visited last week by Chief Superintendent Montgomery, who found it making very gratifying progress under the efficient direction of Mr. John A. Matheson, the popular teacher.—*Summerside P. E. I., Journal*.

Miss Alice B. Jordon, of Coldwater, Mich., a graduate of the academic and law department of the University of Michigan, has entered the Yale law school, in New Haven. She is the first lady ever entered in any department of Yale outside of the art school.

The attendance at London Collegiate Institute for last month was 254, of who 119 were boys and 135 girls; daily average, 205.

The next Entrance Examination to High Schools and Collegiate Institutes will be held on Monday, Tuesday, and Wednesday, December 21st, 22nd, and 23rd, 1885. Following is the time-table of the examination:—

<i>December 21st, 1885.</i>			
9 a.m. to 10.25 a.m.	.. .. .	.. .. .	Geography
10.35 a.m. to 12 noon	.. .. .	.. .. .	History
2 p.m. to 4 p.m.	.. .. .	.. .. .	Literature
<i>December 22nd, 1885.</i>			
9 a.m. to 11 a.m.	.. .. .	.. .. .	Arithmetic
11.10 a.m. to 12 noon	.. .. .	Orthography and Orthöpy	
2 p.m. to 4 p.m.	.. .. .	.. .. .	Grammar
<i>December 23rd, 1885.</i>			
9 a.m. to 10.45 a.m.	.. .. .	.. .. .	Composition
11 a.m. to 11.15 a.m.	.. .. .	.. .. .	Writing
11.15 a.m. to 12 noon	.. .. .	.. .. .	Drawing

Reading to be taken on either day or on both days, at such hours as may best suit the convenience of the examiners.

NOVA SCOTIA.

From our own Correspondent.

H. W. Smith, B.Sc. of Cornell University, has been appointed to the recently created position of Lecturer on Agriculture in connection with the Provincial Normal School. The Legislature has provided for a united number of special schools throughout the Province in which particular attention shall be paid to agricultural studies. The new department of the Normal School is designed partly to train teachers for these schools, and partly to afford at least the rudiments of agricultural education to farmers' sons un-

able to attend the regularly organized Agricultural Colleges of other countries. Mr. Smith will also aid the regular faculty in giving instruction in scientific subjects to the general classes of teachers in training. He comes with the highest recommendations of the Cornell Faculty. Moreover he is himself a practical farmer of large experience, engaging in the work of disseminating agricultural knowledge under the impulse of genuine professional enthusiasm.

The annual session of the Teachers' Association for Inspectoral District No. 8 (counties of Inverness and Victoria) was held at Whycocomagh, C.B., on the 10th and 11th of September. Considering that the counties comprising the District have no railroads and but imperfect steamboat facilities, the attendance of teachers—about fifty—may be regarded as good. The general Inspector, J. Y. Gunn, Esq., presided with tact and ability. The regular programme included the following, among other papers:—"Study and Culture," by Mr. McLeod Harvey, of Whycocomagh; "Retarding Influences in our Schools," by Mr. R. W. McCharley, of Victoria County; "English Grammar," by Joseph W. McDougall, of Port Hood; "The Rose and Poetry of a Teacher's Life," by Mr. Geo. Patterson, B.A., Principal of New Glasgow High School, formerly Principal of the County Academy, Boddeck, Victoria County. The papers, which were all interesting and carefully prepared, raised many points for earnest and profitable discussion. Beside the formal papers, several matters of demonstrative principle and detail were brought forward and good-humoredly discussed. The Superintendent of Education, Dr. Allison, was present from the opening of the session to its close, and was formally thanked by the Association for the interest taken in its proceedings. On the evening of the 10th, a public educational meeting was held in the Village Hall, which was crowded to repletion. The chair was taken by Hon. John McKinnon, ex-M. E. C., and addresses were delivered by the Chairman, the Superintendent of Education, Inspector Gunn, L. G. Hart, Esq., and other gentlemen. The counties of Inverness and Victoria comprise one of the most beautiful and fertile districts of the Province, and on the outlook of education within their borders is highly favorable.

The Teachers' Association for Inspectoral District No. 7 (Counties of Cape Breton and Richmond), was held at Sydney on the 17th and 18th of September. The following are the officers for the current year:—M. J. T. McNeil, President, *ex officio*; F. T. McKeen, Vice-Pres.; B. McKittrick, Sec. & Treas.; I. K. McK. Gillis, Neil Fergusson, W. Haggerty, Miss Jetta Gibbons, Miss Maggie Muggah, with the officers, Ex. Com. The first paper on the programme was on "The Teacher's Qualifications," prepared and read by Mr. A. K. McLennan. The subject was ably discussed under the following heads: (1) Natural aptitudes for teaching; (2) Acquired skill; (3) Moral fitness; (4) Scholarship. The essayist's views were discussed, and to some extent criticized, by several speakers, including among others, Messrs. McKittrick, McAdam, Phalen, and the President. The Superintendent of Education, who expressed his gratification at again meeting the teachers of the District, did not attach as much importance as some to what are called "the natural qualifications of the teacher." A teacher can be successful only by studying and understanding the principles of Educational science. These principles are certain and fixed, and no teacher who aims at efficiency can afford to play "fast and loose" with them.

Miss Stephen Martell followed with an excellent paper on "Proper Methods of teaching Geography." The essayist dwelt on the lack of practical aim as characteristic of too much of the current teaching of Geography. Her own practice was interestingly unfolded. The paper was favorably commented on by the Superintendent of Education, Mr. McKittrick and others. An essay on "Home Work," by H. Mellish B.A. elicited a long and profitable discussion. Mr. M. did not attempt to deal with his subject in a dogmatic manner, but rather throw out enquiries as to the proper mode of treating failure on the part of students to prepare their assigned lessons. The answers given by different members of the Association indicated a considerable variety of opinion, and of practice, too. Dr. Allison urged that teachers should aim at keeping the practical difficulty within the narrowest possible limits. Very youthful pupils should not be burdened with home-lessons at all. Much of the "keeping in" and other punishments now imposed were due to the assignment of unreasonable tasks to children already tired, and needing rest or play, rather than fresh work. Two other excellent papers were read before the Association, one on the subject, "Teaching a stopping stone to other professions," by Mr. R. M. Phalen; the other, by Miss M. C. Thompson, on "The Art of Reading." Mr. Phalen strongly emphasized the in-