And the other four good district fathers Gave quick the consent that was due, And cocked one eye up to the ceiling And said "Them's my se. timents too.

Another thing I must here mention, Comes into the question to-day, Concernin' some things in the grammar You'r teachin' our gals for to say.

My gals is as steady as clockwork, An' never give cause for much fear; But they came home from school tother evenin', A talking such stuff as this here .

'I love and thou lovest and he loves, And we love and you love and they,'
And they answered my questions 'tis grammar' Twas all I could get them to say.

Now, if 'stead of doin' your duty You'r carryin' matters on so As to make the gals say that they love you, It's just all that I want to know."

Now, Jim, the young heaven-born mechanic In the dusk of the evening before, Had well nigh unjointed the stovepipe, To make it come down on the floor.

And the squire bringing sharply his foot down As a clincher to what he had said; A joint of the pipe fell upon him, And larruped him square on the head.

The soot flew in clouds all about him. And blotted with black all the place, And the squire and the other four fathers Were peppered with black in the face.

The school, ever sharp for amusement, Laid down all their cumbersome books, And in spite of their teacher's endeavours Laughed loud at their visitor's looks.

And the squire as he stalked to the doorway, Swore oaths of a violet hue; And the four district fathers who followed, Seemed to say, "Them's my sentiments too.

Examination Questions.

NORTH HASTINGS UNIFORM PROMOTION EXAMI-NATIONS.—MARCH, 1885.

GEOGRAPHY.

ENTRANCE TO FOURTH CLASS.

Note :- Spell cerrectly, write and arrange answers neatly.

1. Define zone, tropic, equator, meridian, gulf, headland, peninsula.

2. Draw an outline map of Canada, showing the names and positions of the provinces and their capitals.

3. State the exact position of the Soudan, and give the names of six of the most interesting places in it mentioned in the War Despatches.

4. State the exact position of each of the following Canadian towns: - Kincardine, St. John, Sarnia, Collingwood, Oshawa, Cornwall, Three Rivers, Hull, Brandon, Sherbrooke, Orillia, Strathroy.

5. What is the largest Ocean? Name the countries which

border upon it, and five groups of islands located in it.

6. Through what waters would the British transport vessels pass in carrying troops to Suakim, on the Red Sea?

7. What and where are the following :- Panama, Cypress, Bir-

mingham, Malta, Good Hope, Vancouver, Bengal, Levant, Tas-

8. In travelling, by the most direct route, by rail, from Goo Hill to Pembroke, what railroads will be used? Time—2 hours.

MENTAL ARITHMETIC.

ENTRANCE TO FOURTH CLASS.

I. Eleven times 13, plus 11,-14, are how many times 7? Ans. II. Three fifths of \$2,000, +\$120, equals B's fortune; how much

III. A pole, whose length is 16 feet, is in the air and water; and 3-fourths of the whole length, minus 4 feet, equals the length in the air; required the length in the water. Ans.

IV. 11 times 15,-10,+15 are how many times 17? Ans. V. Fourteen ninths of \$27 is equal to 7 times the cost of a pair of boots; required the cost of the boots. Ans.

VI. Find the sum of \(\frac{1}{2}, \frac{3}{4}, \frac{3}{2}, \frac{3}{2} \). 3.16ths. Ans. VII. John gave two-sevenths of his money to Charles, five-twenty-firsts of it to Ida, and had 20 cents left; how many cents did John and Ida each receive? Ans.

VIII. What is the greatest and what the least number that can be subtracted from 153 an exact number of times? Ans. Time-30 minutes.

SPELLING.

ENTRANCE TO FOURTH CLASS.

N. B.—The pupils must insert purctuation marks.

1. He translated, during his leisure, valuable authors and portions of the Holy Scripture.

2. At Alfred's proposal, multitudes assembled to witness the unrivalled spectacle.

3. The principal Saxon chiefs readily agreed to this principle. 4. After a few years' interval of peace, he was made sovereign

owing to his perseverance.

5. He was preparing to quit the ravine by the beach tree and regain the beach when the trickling of water upon pebbles attracted

his notice. 6. Any conscioueness, dogs' tails, perceiving, believing, embarrassment, apology, Soudan, General Wolseley, Captain Burnaby, Khartoum, beseeching, foreign, ingredients, odoriferous, daubing, nauseous, travellers, diligence, facetiously, hoar-frost, artillery, chivalry, sepulchre, foam-wreaths, missiles, felon, collar, syrup, yeast, chieftain, appellation, occurred, college, series, paroxysm, buried, gambols, sheriff, registrar, bailiff, gaol, their doom. Britain regarded he. naval supremacy as indisputable. Time - 30 minutes.

WRITING.

ENTRANCE TO SECOND CLASS.

Dare to do right; dare to be true! You have a work no other can do ; Do it so bravely, so kindly, so well, Angels will hasten the story to tell.

ENTRANCE TO III. AND IV. CLASSES.

A dreary place would be this earth, Were there no little people in it; The song of 17fe would lose its mirth, Were there no children to begin it. Life's song, indeed, would lose its charm Were there no babies to begin it: A aoleful place this world would be Were there no little people in it.

N.B.—The Teacher will write the extract upon the board. Pupils will write it but once. See note to Time Table.

READING.

First Reader, Part II, page 75-" Now and again" to "had drawn her best."

Second Reader, page 219—" One fine" to "as he then was." Third Reader, page 283—"The language of " to "or play with tigers.

LITERATURE.

ENTRANCE TO THIRD CLASS.

I. What do we learn from the following lessons: -"The boy and the Starling" and, "My father's at the helm"?