

ENGLISH GRAMMAR.

1. Parse—"The stranger trod upon alabaster slabs, each bearing an inscription recording the titles, genealogy, and achievements of the great king."

2. Analyze—"He who entered them might thus read the history, and learn the glory and triumphs of the nation."

3. (a) Define four classes of Pronouns, and give an example of each class.

(b) Decline *He* in both numbers.

4. Correct the following, if necessary, giving your reasons for making the changes :

(a) It could not have been her.

(b) You are stronger than me.

(c) I cannot work like you.

(d) My friends approve my decision, especially them who are best acquainted with the circumstances.

(e) I do not know neither how it was done nor who done it.

5. (a) What nouns form their plural by adding *s* to the singular.

(b) Write the *possessive plural* of *lady*, *orphan*, *mechanic*.

6. Write the *third singular* form of *to see* in each tense in the indicative mood.

ENGLISH HISTORY.

1. Explain what is meant by the following terms :—Feudalism, Crusade, the Invincible Armada, Cabinet Minister, the Pretender, the Premier.

2. Name, in order, the sovereigns of Great Britain from James I. to Victoria, shewing how each was related to his or her predecessor.

3. What were the wars of the Roses? When were they waged? Why are they important events in English history?

4. In whose reign did those eminent persons live, and for what is each of them distinguished : Thomas à Becket, Sir Walter Raleigh, William Pitt?

5. What was the cause of the Great Civil War in England? Who were the principal persons engaged in it? What were its results?

6. What are the principal differences between the British Parliament and that of the Dominion?

GEOGRAPHY.

1. Define Watershed, Frith, Delta, Horizon, Axis of the Earth, Polar Circles, Ecliptic First Meridian.

2. (a) Why are the days longer in Summer than they are in Winter in the Northern Hemisphere? (b) What causes the change of seasons? (c) Why does the sun appear to rise in the East?

3. Trace the following rivers from their rise to their outlet, and name the principal cities on their banks :—Danube, Rhine, Ganges, St. Lawrence, Mississippi.

4. Name the cities of Ontario, and give the situation of each.

5. Over what railroads would you pass in going (i.) from Hamilton to Peterboro'; (ii.) from Collingwood to London?

6. What are the chief natural productions of Manitoba, Nova Scotia, Southern States of America, France, China?

7. Where are the following :—Islands—Malta, Anticosti, Ceylon? Capes—Verde, Comorin, La Hogue? Bays—Verte, All Saints, Table?

SECOND CLASS TEACHERS AND INTERMEDIATE.

ENGLISH LITERATURE.

1. What are the distinguishing features of the school of Pope? What characteristics have Gray and Goldsmith in common with it, and in what does each differ from it?

2.

"Hence every state, to one loved blessing prone,
Conforms and models life to that alone,
Each to the favourite happiness attends,
And spurns the plan that aims at other ends;
Till carried to excess in each domain,
This favourite good begets peculiar pain."

—*The Traveller*, ll, 93-98.

(i.) State, quoting the words of Goldsmith, if you can, the "favourite good" and the