

Make sentences by supplying either the name of the thing that makes the noise, or the word that tells what noise is made.

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|-------------------|---------------------|
| 1. A cat .....    | 13. The door.....   |
| 2. A cow .....    | 14. The leaves..... |
| 3. Pigs .....     | 15. The wind .....  |
| 4. Lions .....    | 16. An owl.....     |
| 5. Mice.....      | 17. A wolf.....     |
| 6. The baby ..... | 18. Bees.....       |
| 7. ....coos.      | 19. ....gabbles.    |
| 8. ....neighs.    | 20. ....cackles.    |
| 9. ....crow.      | 21. ....quacks.     |
| 10. ....bleats.   | 22. ....sings.      |
| 11. ....brays.    | 23. ....rings.      |
| 12. ....hisses.   | 24. ....croaks.     |

### LESSON 10.

**Personal pronouns as subjects, also nouns and pronouns in the same sentence.**

By suitable questions draw replies to illustrate the use of the following as subjects :—

1. Mary, I, she. 2. Tom and Mary, we, he, they. 3. She and I, he and I, he and she. 4. Tom, Mary and Ray, we, they. 5. Tom, Mary and I. He, she and I. 6. You and I, we. 7. You, Ray and I. You, she and I. You, he and I.

Teacher.—Mary, Ray and Tom may stand. Mary, what are you doing?

Mary.—I am standing.

Teacher.—Class, what is Mary doing?

Class.—Mary is standing.

Teacher.—Use a word instead of Mary's name.

Class.—She is standing.