

special excellences in the manner of *handling* the lesson. This is necessary also in correcting the language used by the teacher from the desk.

Thus the principles in the text books would be taken up, applied, and discussed in all their bearings. Provision should also be made for bringing in, and paying teachers from the district who have proved themselves of special excellence in any department of school work, that they may give in a course of a few lessons their methods of teaching. A Model School student could be sent out to take the teacher's place for the two days in which he is thus engaged in the Model School.

This will be a stimulus to the teachers to give special attention to methods of teaching, because it will be an honor mark to be invited to give a short course to the teachers in training. To carry out this scheme fully will require the Model School term to be lengthened to at least nine months—or practically a year.

Were the school year to begin in September, then the training term could last from September till June. The course of study lasts really in the upper class of the Public—and all the classes of the High Schools from September till June, and it would be much better to have the teacher's engagements run from September as the beginning of the school year.

Objections I know can be raised to this on municipal grounds, but they are not insuperable. Teachers may say, "what return are you going to give us for this extra half-year spent in professional training"? Certainly the non professional standard is being raised year after year, and if you extend the professional course to a year, surely salaries should be increased to meet the additional cost of preparation.

The tendency of this extended course will be to keep back those who do not intend to make teaching their profession. It would keep back a number of ladies—for no lady intends to make teaching her life work—and would thus leave a place for the men. The result would certainly be the lifting of the salaries of Public School teachers to a plane of honesty and decency—a plane which they have not yet reached.

Surely for this educational work which lies at the very basis of the nation's well-being, as well as its greatness, there ought to be inducements held out to the very best minds in the country, not only to enter it, but to continue it. It is worth while for the nation to deal most liberally with this work. Instead of squandering public funds as we fear is so often done on political hacks under the convenient name of public works, let there be more rigid scrutiny of such expenditures and thus save public funds in order to deal liberally with the education of the youth of the land. We want the very best minds of the nation drawn into the teaching profession, and the very best provision made for such men of character and ability to be trained to be able to give the best that is them to the noble work of teaching.

If the plan in my mind were carried out in its completeness it would