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PROGRESS IN EDUCATION.

The System of To-day compared with that in vogue Half a Century ago.

DR. SANGSTER'S ABLE ADDRESS AT THE NORMAL SCHOOL JUBILEE CELEBRATION.

A PICTURE OF A COUNTRY SCHOOL IN THE EARLY 50'S—THE SEEDS OF REVOLUTION WERE NOT SOWN IN VAIN—WORK OF EARLY NORMAL GRADUATES—NEWSPAPER CRITICISM A POTENT FACTOR IN PROGRESS—THE PRESENT EDUCATION SYSTEM DEALT WITH IN DETAIL—UNIFORMITY OF EXAMINATIONS COMMENDED—DEPRECATION OF SCHOOL WORK UNDER HIGH PRESSURE—THE NEEDS OF THE RURAL DISTRICTS.

The following is the greater part of an address delivered by Dr. J. H. Sangster, a former Principal of the Normal School, on the occasion of the jubilee celebration of that institution, held recently in Toronto :—

Where do we stand, educationally, as compared with fifty years ago? This is altogether too large an order to be filled in the allotted time. Fortunately, the higher, or University, aspect of the question may be eliminated, as not directly bearing on the occasion we are here to celebrate. But, even restricting myself to a comparison of the elementary schools and teaching of the present with those of fifty years ago—the best view I can possibly offer you within the prescribed space of twenty minutes must, necessarily, be of very cursory and incomplete character.

A Master of the Old School.

Fifty years ago the youth of our fair Province were not overburdened with educational privileges. Upper Canada College and a few widely-scattered Grammar Schools afforded moderate educational opportunities to children of the favored class, but the Common Schools, even in cities