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who even stoops to run in competition with the poor country Bookseller in the sale of spelling-books and arithmetics, for even these he keeps and sells, though he says the sale is given up to the trade. It is hard enough to establish a book store in a thin population without having the difficulty increased by the Superintendent turning a rival.

The result will be, that, except in Dr. Ryerson's libraries, books will not be foun out of the towns and cities of the Province—black night must needs reach up to their walls, so far as book shops are concerned. If proofs and instances are wanted I shall quote them. Is this proper? Has any man the right to keep the whole country parts of the Province in darkness unless they choose to read by his light?

Still another effect of the Depository is to establish a number of small monopolies round the central one at the Normal School. Mr. Justice Sullivan declared Dr. Ryerson, long ago, an "insatiable monopolizer," but, still worse, his smile creates monopoly wherever it falls on our trade. To be on his soft side is equivalent to enjoying a quiet little empire like his own great one, and reigning as a king in miniature. Competition is impossible, and literature is divided into principalities between Dr. Ryerson and his satraps.

But there is no use attempting to state the whole case. That no other country, however anxious for education, has let any one build up such an establishment or exercise such a partial censorship is its sufficient condemnation.

To correct a number of cognate evils the only reasonable hope of success lies in our reaching their source. The Depository does not stand alone as the speckled bird of the educational department. Some other of its branches if as thoroughly sifted would be found equally faulty. Could it be otherwise with such a centralizing scheme as Dr. Ryerson has constructed? Every clause of the school acts is only a step by which he rises to his solitary "throne of burning state." Every trace of power and patronage that was worth