

group them for certain subjects in certain grades together, like French.

We cannot conceive of any school where there are even different categories of pupils; we cannot conceive of any school where there is not some sort of book for them to read. A text book consists of material on a certain subject that we think is fundamental. Not be memorized, but to get the general content, with a view to having it in as compact a form as possible.

The allegation is made that we don't have enough supplementary readers. Do you know that, since 1934, we have spent sixty thousand dollars in the rural schools, and that means off the Island of Montreal;

that means in the schools outside of the control of the Central Board-- we have spent sixty thousand dollars for supplementary books, and, last year we put thirty thousand dollars worth of books into every classroom in every Superior School off the Island of Montreal, including the Quebec High School, and we put the money that would have gone to Quebec into Elementary Schools in books. I don't know what the complaint is on that ground, when we are actually ahead of many school systems. I have been in these schools and I have seen this thirty thousand dollars worth of books.

This year we are making another allotment, twenty-five thousand dollars worth of books authorized, and the cheques are being made out now; they were authorized in November, 1938. Now, fifty-five thousand

DEAN HENDEL: There is room for improvement there; there is room for improvement all over the schools, teachers, buildings, equipment; there is room for improvement all over. I don't want to give any false impression; I don't want to give anyone the impression that I think we have an ideal school system-- nothing of the kind-- but I do contend that, within our limits, we are not asleep.

DR. BENOIT: There are one or two questions that I would like to ask you. You expressed before the Survey Committee that you had spent sixty thousand dollars for supplementary books, and last year we put thirty thousand dollars worth of books into every classroom in every Superior School off the Island of Montreal, including the Quebec High School, and we put the money that would have gone to Quebec into Elementary Schools in books. I don't know what the complaint is on that ground, when we are actually ahead of many school systems. I have been in these schools and I have seen this thirty thousand dollars worth of books. I don't think any publisher will publish any text book or any book with the idea of circulation within a certain restricted area. This attacks the possibility of Quebec Teachers writing text books.