

Dr. Garrett recently gave the pupil nurses some very good advice, which would apply equally well to the graduate. He said, "If you desire to achieve success, your whole life must be devoted to a cultivation of those virtues which alone can lead to it. You must set before you a high ideal—one which you must always strive to emulate. To-day, a trained nurse must possess a host of qualifications, and though you may be good, you can become better, more gentle, more kind and more unselfish. Be honest, be sincere, be sympathetic in your attention to your patients, remember that it is the peculiar right of a patient, worn out by sickness or pain, to find fault or complain. Overpay your patients with devoted care, study thoughtfulness and a kind disposition, and as the years go on you will find yourselves more sought after, and richer in that noble interest which dutiful work brings to the well-used capital of labor."

Since our adoption, in December, 1895, of the system of non-payment for pupil nurses, we notice that other schools, notably, Johns Hopkins, have adopted the same plan, and, in addition, lengthened the period of study from two to three years. The Johns Hopkins, however, makes provisions for needy, but ambitious pupils, by offering a certain number of scholarships each year.

The recently established Alumnae Association of the Training School, has already a membership of thirty-eight, with eleven honorary members.

Although the Training School has for the last ten years been sending out, annually, a graduating class of five or six members, until recently, no united action has been possible, owing to the fact that these graduates have been widely separated—having almost invariably received offers of hospital positions, and for private nursing from other parts of Canada, or from the United States.

The Constitution of the Alumnae asserts, that its establishment is "for the mutual help and protection of graduates, for the elevation of the nursing profession in general, and in particular for the furtherance of the interests of its own school," and these its members are fully determined to fulfil.

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