

Master of the Public School, Port Hope, has his time taken up largely by Model School pupils to the detriment of his own, and that the \$100 from government and \$100 from the county annually granted is not adequate remuneration for the time so occupied. It is claimed that \$500 worth of work is done. The Department has been asked either to make the annual appropriation \$400, or else relieve the town from the necessity of having a Model School.

The attendance at Newmarket High School has been larger during the past session than for the corresponding term in any preceding year. There is a large class reading for the Intermediate, while others are being prepared for Matriculation in different universities. Both the masters have been re-engaged for the ensuing year at advanced salaries.

MR. GRIP is proud to hear that his old *alma mater*, the Whitby High School, has just arrived at the dignity of a Collegiate Institute. The school has always borne a splendid reputation, having fortunately enjoyed a line of first rate head-masters to wit:—James Hodgson, now P. S. I., South York; Wm. McCabe, LL. B., Thos. Kirkland, M. A., S. Arthur Mailing, M. A., now High School Inspector, and its present talented preceptor, G. H. Robinson, M. A. May the fame of the grand old institution never grow dim! *Per aspera ad alta.*—Grip.

The Gananoque High School is in a very prosperous state, and appears to be well on the road to join the front rank of Canadian Schools. A new stone building has recently been erected on a beautiful site overlooking the river, and within a short distance of the centre of the town. For a time this school suffered in no small degree from the poor state into which the local

public schools had been allowed to fall; but within the past year a great improvement has been visible, and the chances are good for a very respectable class of entrance candidates. At present a large part of the senior students is from the country—many of them teachers preparing for higher certificates.

The Brockville High School at the last Intermediate Examination holds a better position than at any time since the institution of these department examinations. In July, 1879, only 1 out of 17 pupils was successful, while in 1880 7 out of 9 gained certificates, viz.:—1 A, 5 B's and 1 intermediate grade. The percentages in most subjects have been increased, while in some, such as Algebra, Euclid, Chemistry and History the percentages have more than doubled. A new head master will take charge of the school after the Christmas vacation, and with a good staff of assistants fresh vigor will be infused, and the teachers of Leeds will have the best of opportunities to prepare for examination for certificates.

"Education" thus replies to the statement that "the support of the schools by the forced contributions of the rich gives that class the right to manage the schools."

In dilating upon this fact the writer speaks of the poor as having sold their birthright for a mess of pottage. What birthright? The right and responsibility of superintending the education of his children? What a hardship must be to the British factory-hand, or navvy, that he cannot turn his giant intellect and abundant leisure to the task of grading his children up to a certain "standard," in conformity with the provisions of the "code." True, the clergymen and gentlemen, with a limited number of ladies, monopolize the school-board honors; but they are