

## Examination Papers.

### ADMISSION TO HIGH SCHOOLS.

[We intend for the future to insert under this heading, in chronological order, the various examination papers that have been set for admission to high schools.]

#### HISTORY.

JUNE, 1882.—ENGLAND.

1. What races made settlements in England, before the year 1200? Tell what you know about the Heptarchy.
2. Give a brief account of the Norman Conquest.
3. Mention, giving dates when you can, any important events in the reign of Elizabeth.
4. Give a short account of the reign of Charles the First.
5. Tell what you know about the following persons:—Wolsey, Cranmer, Sir Walter Raleigh, Hampden.
6. What was the Declaration of Rights? Give its principal conditions.

DECEMBER, 1882.—ENGLAND.

1. Tell what you know about the coming of the Danes into England.
2. When did Henry II. become King of England? What did he do to make the Government better and stronger? Tell what you remember about Thomas Becket.
3. Give an account of the Great Charter and the struggle by which it was secured.
4. Tell what you know about the wars with France in the reign of Edward III.
5. When did Henry VII. begin to reign? Tell of his troubles with pretenders. What was his policy towards the nobles? His foreign policy?
6. Tell what you know about the following persons:—Lord Darnley; Villiers, Duke of Buckingham; Lord Strafford.
7. We are told that "The Reform Bill marked a great advance in the English Constitution." Put down what you can in explanation of this statement.

JUNE, 1883.—ENGLAND.

1. Tell how William the Norman came to be king of the English, and how he made his rule very strong.
2. What is the date of the Great Charter? Tell what you know about the struggle by which the charter was secured.
3. What were the Wars of the Roses? When were they waged? Why are they important events in English history?
4. Tell what you know about—Wolsey, Thomas Cromwell, Sir W. Raleigh, Hampden.
5. How did England become to be engaged in war with Napoleon? Name some of the chief battles, and say how the war ended.
6. Explain "Long Parliament", "National Debt", "Abolition of Slavery".

DECEMBER, 1883.—ENGLAND.

1. Who were the Saxons? What changes did their invasion make in England? What changes did the Norman conquest make?
2. Name a good king of England and also a bad one, and tell some things the former did that were good for the people, and some the latter did that were bad for them.
3. What were the chief events in the reign of Henry VIII?
4. What were the causes that led to the setting up of the Commonwealth?
5. What have been the chief events in the reign of Victoria?
6. Write short notes on any *four* of the following:—Magna Charta, Court of the Star Chamber, The Petition of Right, The Habeas Corpus Act, The Declaration of Rights, The Reform Bill.

JULY, 1884.

1. Sketch briefly the Norman Conquest.
2. Give a short account of the reign of Charles I.
3. Tell what you know about—E. Burke, The Star Chamber, The Long Parliament, Beaconsfield, Sir Walter Raleigh, the Black Prince, Sir Garnet Wolseley.
4. What concessions were made by the King in granting the Magna Charta?
5. Give a short account of the War of American Independence.
6. Define as clearly as you can—Free Trade, Premier, Cabinet, Vice-Regent, Coalition.

DECEMBER, 1884.—ENGLAND.

1. Tell what you know about the reign of King John.
2. Explain (as well as you can) how England is governed.
3. Write brief notes on:—The Declaration of Rights, The Treaty of Union, The Abolition of Slavery, The Repeal of the Corn Laws.
4. Who was Oliver Cromwell, and how did he rise to the position of Protector?
5. What did the Habeas Corpus Act enact? In whose reign was it passed?
6. Define:—National Exchequer, Fiscal Policy, Trial by Jury.

#### SPELLING.

AUTUMN TERM, 1873.

1. Give words to show the different sounds of *o*, and others in which *oo* has the same sound as *u* in *full*.
2. Correct, where necessary, the spelling of the following:—*weppon*, *mandarine*, *valise*, *enammel*, *benifice*, *rapsoody*, *dishevel*, *massaker*.
3. Distinguish *cholera* and *collar*; *council* and *counsel*; *canvas* and *canvass*; *practice* and *practise*.
4. Accent the following:—*arithmetic*, *centrifugal*, *antipodes*, *decorum*, *decompose*, *caloric*, *economic*, *hortative*, *cerulean*, *amateur*.

JANUARY, 1874.

1. Correct where necessary the spelling of *aker*, *banker*, *refrane*, *impune*, *boyancy*, *meezles*, *substraction*, *grammer*, *vittles*, *hypocricy*.
2. Distinguish *hail* and *hale*, *sole* and *soul*, *quarts* and *quartz*, *bate* and *bait*, *but* and *butt*.
3. Accent the following:—*American*, *intricacy*, *interpose*, *excursion*, *amateur*, *conqueror*, *quandary*.
4. Write the present participle of *level*, *admit*, *differ*, *lie* (in both senses), *rob*, *judge*, *dye*.

JUNE, 1874.

1. In the following extract point out—  
(i.) The consonants.  
(ii.) The diphthongs.  
(iii.) The silent letters.  
"Down he hewed the boughs of cedar,  
Shaped them straightway to a framework."
2. Distinguish 'bow' and 'bough', 'bale' and 'bail', 'lie' and 'lye', 'maze' and 'maize', 'sutler' and 'subtler'.
3. Write the present participle of 'hit', 'die', and 'higgle'; and the third singular present indicative of 'buy', 'comply', and 'fry'.
4. Correct where necessary, the spelling of *axident*, *burgher*, *ellevate*, *Georgena*, *tremenduous*, *extraordinary*, *nomative*, and *ajactive*.

DECEMBER, 1874.

1. Make a list of the consonants, of the vowels, and of the diphthongs, and point out the silent letters, occurring in the following lines:  
"At midnight the moon cometh,  
And looketh down alone."
2. In which of the following words is the 'h' at the beginning silent:—*Hare*, *humor*, *honest*, *height*, *herb*, *hall*, *higgle*, *hurry*, *hack*, *hour*?
3. In which of the following words is 'g' hard:—*Liege*, *league*, *oblige*, *obligation*, *give*, *gig*, *gentleman*, and *burgess*?
4. Distinguish between the meanings of 'loose' and 'lose', 'device' and 'deviser', 'mace' and 'maze', 'accept' and 'except', 'statue' and 'statute', 'tracks' and 'tracts'.
5. Correct, where necessary, the spelling of the following words:—*Tellegraph*, *prarie*, *dense*, *immagine*, *incradulity*, *indistinct*, *consert*, *warmpth*, *conceit*, *currency*, *antiquity*, and *forfeit*.

JUNE, 1875.

1. Correct where required the spelling of the following words:—*Artic*, *professor*, *candadites*, *necessary*, *majestracy*, *anser*, *develope*, *ettymology*, *dictionary*, *grievous*, *tremenduous*, *extraordinary*.
2. Point out the diphthongs, the dissyllables, and the silent letters in the following stanza:—  
"The fair breeze blew, the white foam flew,  
The furrow followed free;  
We were the first that ever burst  
Into that silent sea."—*Coleridge*.
3. Distinguish 'affect' from 'effect', 'descent' from 'dissent', 'apposition' from 'opposition', 'gesture' from 'jester'.
4. Give the different meanings of 'bound', 'lower', 'flatter', 'host', and 'lock'.