

ercises that will rest them through change. In a well-ordered primary class there will be two presentations of the lesson: first, by the teacher in charge of the class, using blackboard and object illustrations, and, second, by the assistant teachers using the lesson papers and cards which have in them the lesson for the day (for these should never be given to the children until the lesson has been taught). The work of the assistant teachers should take the form of a review of the lesson as taught by the principal teacher or primary superintendent. Such a review should not occupy more than ten or fifteen minutes. It should be separated from the general lesson by a song, or some resting exercise in which an entire change of position should be given the children. If they sit in a large circle or in straight rows during the general lesson, and in smaller circles during the review, a pleasant change will be afforded.

After the two presentations of the lesson, there will still be time for memory services and supplemental lessons, such as all primary teachers delight in, so superintendents may be assured that the time will be profitably spent in the primary room between the opening and closing songs.

INTERNATIONAL BIBLE LESSONS. FOURTH QUARTER.

LESSON 5. (November 1.)

BUILDING THE TEMPLE. 1 Kings 5. 1-12.

GOLDEN TEXT. "Except the Lord build the house, they labor in vain that build it" (Psalm 127. 1).

Primary Notes.

BY MRS. J. H. POLHEMUS.



There was once a gentleman who built a beautiful house to live in; on the ceiling of the hall that you entered from the front door were painted these words [print the Golden Text]. Why did he put that verse in his house? I think it was be-

cause he knew that a beautiful house would not bring him real comfort or joy unless he honored the Lord in it, and that he meant to say by putting the verse there that in whatever he had to do he would do it for and with the Lord. I want you to know that what we do for and with God are the things that

are worth the most and last the longest, and that what we do for ourselves without any thought of God do not bring us true pleasure or good.

Solomon probably said these words which are our Golden Text, and I wonder if you can think of any house he built? For whom did he want to build a house? Who said he should do so? [Review 1 Chron. 28. 10-21, 29. 1-8.] What kind of a house would Solomon want to build for God? The Bible tells us a great deal about this wonderful house and about what Solomon prepared for it; I know you'll like to hear about it. What would he need first? Stones and wood; let me tell you how he got them.

Quite a distance from Jerusalem lived a king named Hiram; his home was in Tyre, on the seashore; in his part of the country were mountains called the mountains of Lebanon, where grew splendid cedar trees that would make just the best kind of wood for building. Now Hiram had been a great friend of David's; the Bible says (1 Kings 5. 1). When Hiram heard David was dead and Solomon was king, he sent his servants to Solomon with friendly messages. I want to read you the message Solomon sent back to Hiram. [Read 1 Kings 5. 3-6, or 2 Chron. 2. 3-10.] Hiram was much pleased with Solomon's plans and said (1 Kings 5. 7).

[Give Hiram's answer to Solomon (1 Kings 5. 8-10; 2 Chron. 2. 11-16). Tell of how Solomon appointed workers from among his own men and what material was gathered (1 Kings 5. 13-18); also of the skillful worker sent by Hiram (2 Chron. 2. 14).] Did you ever live near where a house was being built? What did you hear all day long? There was a very strange thing true about this house. [Read 1 Kings 6. 7.]

It would take many hours to tell everything about this wonderful house; some day you must read its story in the Bible, but that you may know a little how it looked we'll draw a picture or plan of it on the board. [Make an outline on the board, and while doing so describe as much as there is time for. Gather from 1 Kings 6. 2-6, 21-36; 7. 13-51; 2 Chron. 3. 1-17. Print names of the courts, etc. in full.]

Did Solomon build the temple and make it so beautiful that everyone ever after should remember it was Solomon's work? Did he build it for his own pleasure and use? For whom did he build? I am sure as the walls went up and the beautiful furniture and hangings were put into the house he was always thinking about the God for whom it was built. Who helped him and blessed his work? Because it was done for God and because God helped him this temple stood for many, many years, and God made it his dwelling place.

You can't build a temple like Solomon's, but God gives you a different kind of building to do which will last even longer than did this wonderful temple. [Read, unless the children know it well enough to sing, the first, second, and fifth verses of "Little Builders," Mrs. Kennedy's Songs and Services, page

28. What please with the See line of

Ex

th

KINDE
Temple.
GOLDE
into the
Aids
Prov. 22
487; *Re
ty: The
Jewish 2
Jude).*

While a
ing to hear
servants
moon of the
we had a
Hiram who
pared. He
wondered
his horses
the church
Solomon, a
"I purpose
Lord." W
nu going
servants to
all the wo
would work
food and o
working mi
story. [Re
Explain
mand," "a
"convey,"

Sunday.
Text, and co
Monday.
Hiram had
built, and he