must be the Divine Word illuminated by the Holy Spirit. The composition, geography, history and doctrine of the Scriptures must be carefully studied. As to skill. How to teach. Teachers are made, not born. The principles of teaching are most easily learned through the study of other teachers.

3. Helps. Their name is legion. This is a real danger to many teachers. These helps should be used as servants—as a last resort—as a means. The best help to Bible study is the Teacher's Bible, the Bible Dictionary condensed, a comprehensive course of normal lessons, and perhaps some system of international lessons. The best helps to teaching are a normal training class, a properly conducted teachers' meeting, a normal institute, and a good school paper.

4. Duties. As under-pastors, they should visit their scholars for religious ends; as officers of the Sunday School they should seek to reclaim the missing ones of the class; as coworkers with home, they should confer with parents on all that concerns the scholar's welfare; as trainers, they should seek personally and persistently to bring their scholars to Christ.

Canon Rogers said he had never listened to more practical suggestions than those made by Rev. S. Macmorine and Mr. Johnston, and this was the opinion of all of those expressing themselves on the subject. Dean O'Meara said the paper and Mr. Johnston's suggestions were an inspiration to him; he had never heard the subject so well explained before. Rev. Rural Dean Hewitt would go further. He would institute a normal course for young preachers at St. John's College. Rev. Messrs. Tansey, Roy and Gahan also spoke favorably of Mr. Johnston's scheme.

Rev. E. L. King asked in what did the work of a Sunday School teacher consist, and also if the use of leaflets by children was injurious. He himself thought leaflets were injurious, as they tended to the disuse of the Bible.

Archdeacon Fortin, in reply to the latter, did not think leaflets injurious, if used in a proper way. They were not intended as a substitute for the Bible, but to be used in connection with it as an aid.

In reply to the Rev. Mr. King's first question, several answers were given, and it was decided that the instruction in religious precepts and doctrines was more the work of a Sanday school teacher, than the imparting of a quantity of biblical facts. Secular teachers thus are not necessarily good Sunday School teachers, though, according to the testimony of several clergymen present, they generally did excellent work in this capacity.

Going back to the appointment of committees, the president appointed Revs. Canon Coombes and Rural Dean Hewitt, with Messrs. W. M. Johnson and F. J. Nixon, to appoint the committee on nomination. The appointers of the committee on resolutions were Revs. Archdeacon Fortin, and W. P. Sweatman and A. Jardine.

The convention then adjourned till 8 p. m.

EVENING SESSION.

The evening session met shortly after 8, and business was commenced by the reports of the committees on nominations and resolutions. The committee on nominations reported the following elected officers of the Rupert's Land Diocesan Sunday School Union for the ensuing year.

President, Canon Matheson.

First Vice-President, Rev. Rural Dean Gill.

Second Vice-President, F. J. Nixon.

Secretary-Treasurer, Lisgar Lang.

General Committee, Revs. Canon Coombes, Owen, W. T. Mitton, Page, McA. Harding, Judge Locke, Messrs. J. M. Johnston, L. A. Hamilton, W. P. Sweatman, W. A. Pierce.

There were two resolutions brought in by the committee. Rev. Archdeacon and W. P. Sweatman moved a resolution expressing the sense of loss felt by the meeting in the death of Rev. W. C. Bradshaw, for a short time rector of Christ clurch, and tendering a vote of sympathy to his widow and family. Carried.

Mr. A. Jardine, seconded by Rev. J. J. Roy, moved a resolution, recommending the institution in the city and towns of the Diocese of normal classes for the training of Sunday school teachers, and that the officers of the convention be an executive committee to take the necessary steps to have classes formed and teachers provided.

Mr. Nixon, the secretary-treasurer, read his report for the past year, which was short but satisfactory. The figures given were not absolutely accurate, as returns from some schools in the Diocese had not been received. Total number of teachers 520, an increase of nine from the last year. The total number of pupils, 5,132, as against 4,611 last year.



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